



General Education Department
Kerala Government



Teacher Empowerment Programme



समग्र शिक्षा
Samagra Shiksha



Strengthening
Teaching-Learning
and Results for States



Teacher Empowerment Programme

V. Sivankutty
Minister for General
Education and Labour
Government of Kerala
Thiruvananthapuram



THIRUVANANTHAPURAM
17/07/2025

Message

Kerala has always been a role model among all states in the field of education. Performance excellence and quality are the hallmarks of General education in Kerala.

The Kerala society's emphasis on education has contributed greatly to this achievement. The General Education Department and Samagra Shiksha Kerala, hand in hand, are implementing numerous quality interventions, paving the way for the empowerment of public education and thereby creating a new Kerala.

Kerala is among the states that have shown the best performance in the National Quality Index. This achievement has earned Kerala a place in the 'STARS' project. The goal of the 'STARS' project is to implement necessary reforms to enhance the quality and credibility of public education, design and implement innovative and flexible activities to improve educational quality, and ensure better outcomes.

This is a brief document about the major activities implemented by Samagra Shiksha Kerala under the STARS project in Kerala. I extend all my best wishes for the continuation and quality implementation of excellent activities.

With affection,

V. Sivankutty

Dr. K. VASUKI IAS
SECRETARY



General Education Department
Government Secretariat
Thiruvananthapuram-695 001

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Date



Message from Secretary, General Education

Samagra Shiksha represents an integrated and inclusive approach to school education, and this document reflects the innovative practices, collaborative initiatives, and community engagement that have enriched our educational landscape. I am delighted to note the commendable effort taken to present a document showcasing the academic activities carried out under Samagra Shiksha in Kerala under the STARS Project. This initiative is a significant step forward. Creating a comprehensive record of our academic endeavours is crucial for several reasons: it allows us to effectively showcase the depth and breadth of the programme, serves as an invaluable resource for future planning and implementation, and enables us to identify best practices and areas for further improvement. This document not only reflects the dedication and hard work of our educators, administrators, and stakeholders but also serves as a valuable record of the innovative and inclusive practices being implemented across the state.

The holistic development of learners is always the focus of the Samagra Shiksha, Kerala. This documentation highlights our collective strides towards that goal. From strengthening foundational learning to fostering equity and excellence in education, the initiatives captured in this document reflect the spirit of collaboration and commitment that defines Kerala's education system.

The hard work demonstrated in creating this document is truly appreciated. Such thorough documentation will undoubtedly contribute to the continued success and evolution of educational initiatives across the State, ultimately benefiting our students and the entire academic community.

I congratulate the entire team behind this initiative for their dedication and vision. May this report serve not only as a record of achievements but also as a source of inspiration for future educational endeavours.

Dr. K Vasuki IAS
Secretary
Department of General Education
Government of Kerala



Dr. Supriya A.R.
State Project Director
Samagra Shiksha Kerala

Introduction

STARS (Strengthening Teaching-learning and Results for States) is a sponsored project of the Central government implemented in Kerala through Samagra Shiksha since 2020. Numerous commendable activities have been implemented through the STARS project to improve the educational quality of Kerala. Early childhood education, foundational literacy, evaluation, improving classroom learning, streamlining educational service activities, interventions in vocational education, and physical infrastructure development are among the various programs implemented as part of the project. This booklet introduces some of the most commendable programs among them. We hope that the information in this book will be beneficial for future educational planning and implementation.

Department of General Education
Samagra Shiksha Keralam

STARS Project Document 2025

TEACHER'S EMPOWERMENT PROGRAMME

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Introduction



Vacation Teacher Empowerment is an educational process that has been ongoing in Kerala for more than two decades. We conduct vacation teacher training every year which lasts from 5 to 8 days. The Education Department gives special attention to enable teachers to address effectively the changing educational needs and circumstances through the process of education. In the context of curriculum reformation and subsequent changes that have been made in text books, this year's teacher empowerment programme has been provided comprehensively by combining vacation training and upcoming cluster trainings.

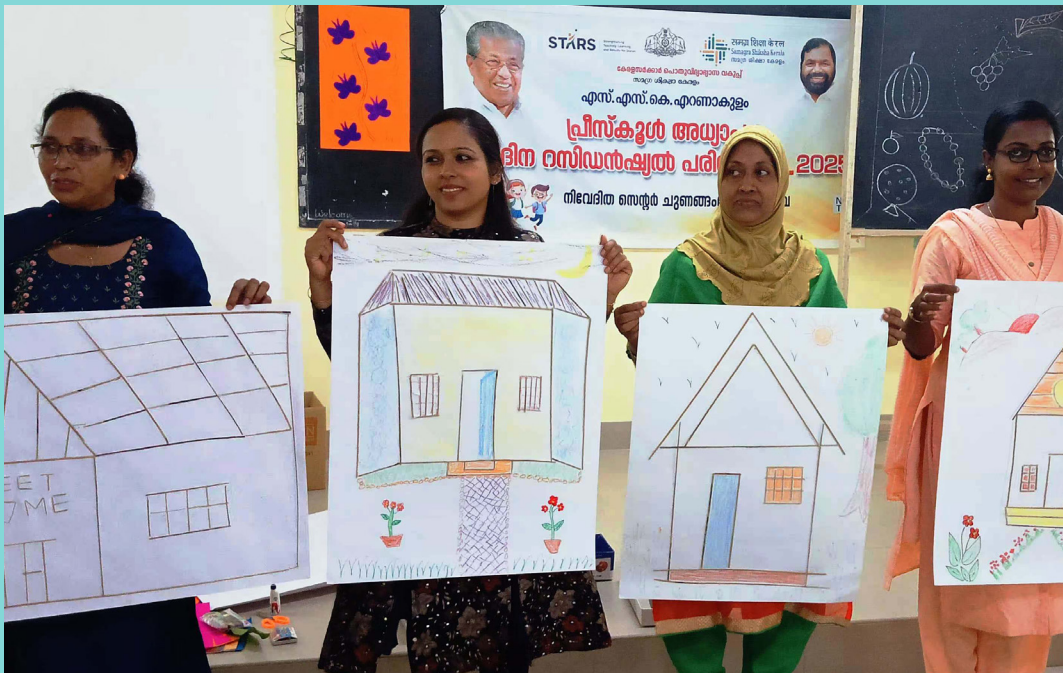
During the academic year 2024-25 the vacation empowerment was given for four days and during 2025-26 it was given for 5 days. The vacation teacher empowerment is being implemented as part of samagra Shiksha Kerala stars project to convey the ideas in text books that incorporate lessons from a secular democratic society including the infinite technological knowledge of modern times to mould a modernized teaching community.

Vision

Kerala envisions a dynamic and professionally empowered teaching community that is capable of responding effectively to the evolving needs of education in a rapidly changing social and technological context. The State recognises that teachers are the cornerstone of educational transformation, and their continuous professional development is essential for ensuring quality education and academic excellence among learners.

In this context, the Vacation Teacher Empowerment Programme, implemented as part of Samagra Shiksha Kerala under the STARS project, reflects Kerala's commitment to strengthening teacher capacity through structured, systematic, and continuous training initiatives. The programme is designed to equip teachers with the knowledge, skills, and pedagogical strategies required to effectively implement curriculum reforms and address emerging educational challenges.

The initiative integrates vacation training with follow-up cluster-level engagements, ensuring sustained professional support and continuous academic enrichment. It focuses on familiarising teachers with revised textbooks, innovative teaching-learning processes, and evolving assessment practices, thereby enabling them to adopt learner-centred and activity-oriented classroom approaches.





The programme also aligns with the State's broader vision of Comprehensive Quality Education, aiming to create a knowledge society by enhancing academic standards, integrating digital technologies, and strengthening support systems within schools. It incorporates contemporary themes such as experiential learning, artificial intelligence, inclusive education, and student well-being, ensuring that teachers are prepared to nurture holistic development among learners.

Through large-scale participation and structured capacity-building mechanisms, the initiative fosters collaboration, reflective practice, and professional growth among teachers across all levels of schooling. It also strengthens leadership and management capacities within the education system through specialised training for educational administrators and school heads.

Through such comprehensive efforts, Kerala reaffirms its vision of building a competent, innovative, and future-ready teaching workforce that can effectively guide learners towards academic excellence, social responsibility, and lifelong learning.

Objectives

The programme aims to strengthen the professional competence of teachers by equipping them with updated knowledge, pedagogical skills, and effective classroom practices aligned with curriculum reforms. It seeks



to enable teachers to deliver quality education and support the holistic development of learners.

It focuses on familiarising teachers with revised textbooks, innovative teaching–learning strategies, and evolving assessment practices, thereby promoting learner-centred, activity-oriented, and process-based classroom instruction.

The initiative also aims to support the implementation of the State’s Comprehensive Quality Education Programme by enhancing academic standards, integrating digital technologies, and strengthening classroom processes to improve learning outcomes.

Further, the programme seeks to promote continuous professional development through a structured system of training and follow-up, including vacation training and regular cluster-level meetings. These platforms provide opportunities for reflection, sharing of best practices, and addressing challenges faced in classroom implementation.

It also emphasises the integration of contemporary themes such as experiential learning, artificial intelligence, inclusive education, health and well-being, and environmental awareness into teaching practices, thereby making education relevant and future-oriented.

The programme aims to foster collaboration among teachers by creating spaces for professional dialogue, peer learning, and collective planning, thereby strengthening the academic support system at all levels.

In addition, it seeks to enhance leadership and management capacities among educational administrators and school heads, enabling effective planning, monitoring, and implementation of academic initiatives.

Through these objectives, the programme strives to build a competent, reflective, and innovative teaching community capable of ensuring quality education for all learners.

Preparation

The content of the core module of the vacation teacher empowerment programmes being planned and confirmed under the leadership of the Department of General Education and Samagra Shiksha Kerala, SCERT and KITE. The content of the module is being arranged in order of priority such as revised textbooks, teacher empowerment, learning processes to be adopted in schools and classrooms etc. After such an organization and planning it is being provided to teacher all over the state.

- Training is given to state resource Members who will lead the training programme in district level.
- A five day residential programme was provided to the teachers selected from the districts on class/subject basis.
- District level Resource Group Training and teacher Meetings are organised which lasts for five days.
- A total of 1,16,447 teachers from 14 districts including 44987 teachers from LP Session, 32269 teachers from UP session and 39191 teachers from HS Session participated in Teacher Empowerment Programme 2025-26.
- At the district level and field level the organization of Teacher Empowerment programme was completely carried out by Samagra Shiksha Kerala.





Year of Comprehensive Quality Education

The basic objective of Teacher Empowerment Programme is to enable teachers to mould children in such a way to attain knowledge and skills targeted by the curriculum.

- Introduce the conceptual and practical aspects of the Comprehensive Quality Education Programme implemented by the state government to ensure quality education and to elevate raise all children to academic excellence.
- Provide awareness to implement reforms and transformations in assessment methods in the process of teaching and learning
- Making learning activities process-related by streamlining support systems.
- To shape the education sector in a manner conducive to the creation of a knowledge community

With Childhood and Youth

The state government's anti-drug campaign activities also mobilize the teaching community to instill the noble belief that 'life itself is a drug' in order to prevent the growing drug use among children and youth.

- The main content of the teacher empowerment programme was practical lessons for implementing the "With Childhood and Adolescence" Campaign.
- Garbage free Kerala
- Interventions to promote green campuses.
- Activities to enhance mental and physical health and enable a joyful school environment
- The content of teacher training was experiential teaching learning based on technologies such as AI.



Activity Oriented Classrooms

The training mainly focused on learning strategies and practices that are conducive to classroom communication, linked to the revised textbook (classroom process) for Grades from 1 to 10.

- ◆ Health and Physical Education
- ◆ Integrated Education
- ◆ Artificial Intelligence
- ◆ Holistic progress Card
- ◆ Vidya Pravesh Mentoring

Different Sessions on Sahitham Portal, Academic Monitoring which were beneficial for teachers were also included.



Comprehensive Quality Education Programme



The state government has declared the academic year 2025-26 as the year of Comprehensive Quality to ensure quality education for all children. The Comprehensive Quality Education Project was launched giving emphasis on eight areas including academic quality, application of digital technology, Parental education, Strengthening of support systems and the intervention of Local Self Government Institutions.

School level announcements at state, district, block and panchayath level were declared Quality improvement activities as part of the vacation teacher training are being carried out in schools.



Cluster Meetings



As a follow up to the Vacation Teacher Empowerment programme, cluster meetings are conducted throughout the state. It is planned to conduct five cluster meetings during the academic Year 2025-26. The main objective of the cluster meeting is to enable teachers to convey the Learning objectives put forward by our Curriculum. The cluster meetings are conducted on class and Subject basis. Meetings are conducted on the basis of LP, UP and HS class and Subject wise. A review on how much of the objectives set forth in the vacation teacher training have been implemented in the classroom, discussions on difficult areas in the textbook and remedial actions are shared in the classroom.

Benefits

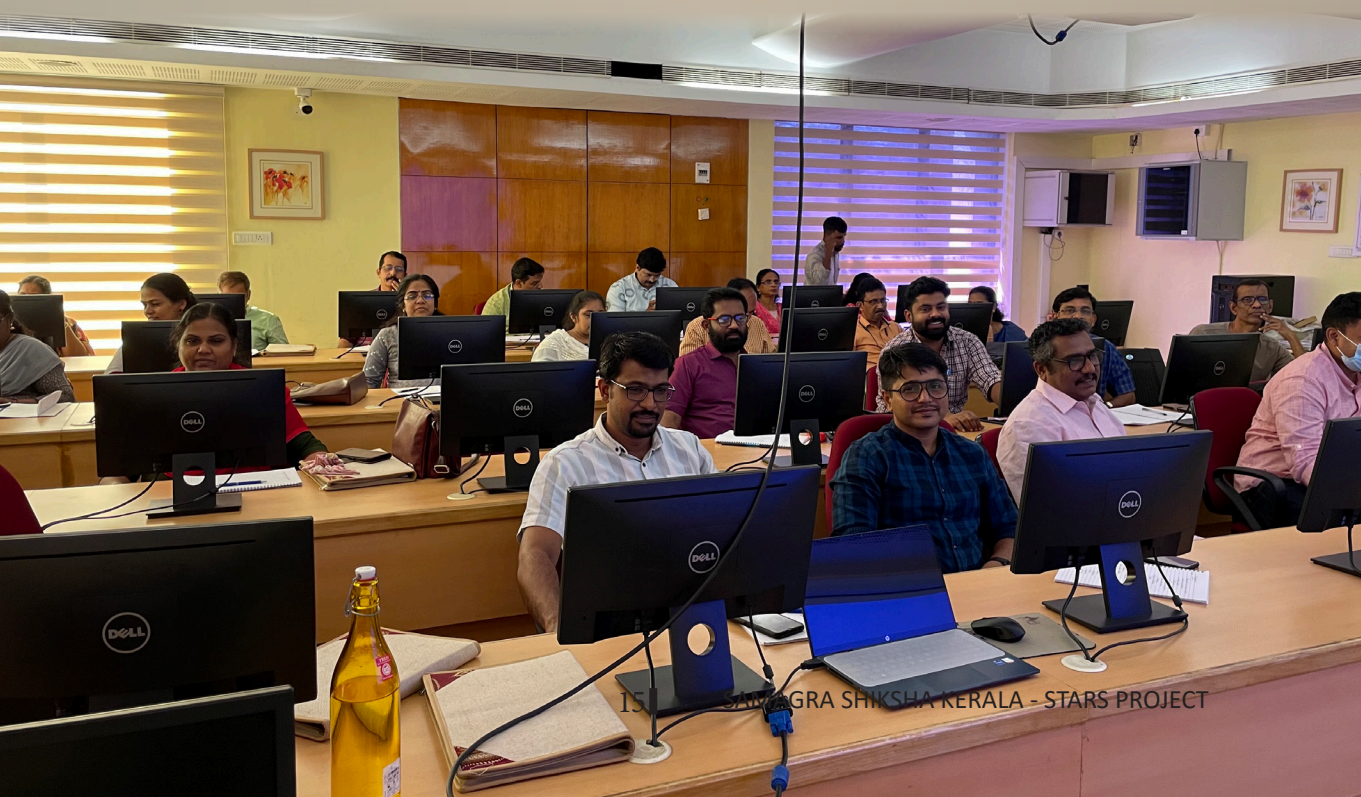
- ♦ An opportunity is provided for teachers to come together at a time of two month interval.
- ♦ Able to devise action plans to make an analysis of the lessons.
- ♦ Learning activities and action plans are formed in appropriation with learning outcomes.

Management Training for the staff Officers in Samagra Shiksha Kerala

The members and officers in Samagra Shiksha Kerala actively involve and intervene in the activities implemented in the field of General Education. Samagra Shiksha Kerala always take up and implement many activities help for the advancement and growth of our public schools and the academic excellence of children. They have implemented various educational programmes for the upliftment of children.

In order to make academic activities more creative and to make the activists of Samagra Shiksha Kerala more efficient in executing such activities, with the assistance of "STARS" Project Samagra Shiksha Kerala conducted a management training for five days. A five days residential training programme was conducted by Institute of Management in Government in the districts Thiruvananthapuram, Kochi and Kozhikode.

Separate training was given to District Project Coordinators, District Programme Officers, Block Project Coordinators, Trainers and Cluster Co-ordinators.





For leadership... CPFSL



Head of the institutions play a crucial role in improving the quality of education. Their ability to lead the school as a social institution with a sense of purpose, to plan and implement educational activities and to maintain healthy relationship with the local government and the community is essential for the progress of the world.

Two types of trainings were implemented for the institution heads through the STARS Project. The first training was given through the Management Training Institute of the Department of Education SIEMAT (State Institute for Educational Management and Training) CPFSL (Certified Programme in Functional School Leadership). Second training was given by Centre for Management Development (CMD) which is an institution of the state government. A total number of 6000 officials were given training.



Objectives

- ♦ To ensure Efficiency.
- ♦ Increase administrative skills.
- ♦ To increase leadership skills.
- ♦ Enhance technical knowledge.
- ♦ Make working hours enjoyable.



It was considering these objectives that the trainings were conducted through proper planning and organization. The training also gave importance to the ways to relieve mental stress of these officials who are struggling with the pressures of responsibility.

42 hours of online training and four days of offline residential training were organized and ensured comprehensive training. The training was held at various centres in the state. More than 2000 officials completed the training, with the help of SIEMAT.

Training for Primary HMs



Under the leadership of Centre for Management Development (CMD), an institution of state government, training was given to Primary teachers. 4000 Primary Headmasters were supposed to go through the training.



The training was conducted in 6 different regional centres in the state. An online training for 6 days and offline residential training were given. The training was planned after directly enquiring about the needs of the heads of the institutions.



Testimonials

The teacher empowerment programmes conducted by the Department of General Education are helpful in creating a better academic environment. The training programmes have been able to provide a sense of direction to invent and implement activities with caution considering the importance of general education. By implementing innovative activities in a way that awakens the interest in learning and their creative and athletic abilities in children, the primary education sector becomes more attractive.

Teacher training is also a platform for sharing the skills and excellence of teachers by becoming familiar with the best school models, community participation is beneficial for school developments. Each Teacher Training provides an opportunity for teachers to ignite themselves and to impart it more brilliantly.



Mini B. S
Headmistress
GBTS LPS Edappally, Ernakulam

Testimonials

Every activity in the HM training in SIEMAT was beyond words. The things we got from those 4 days were not possible to write down or say. The coordinators were wonderful. The training helped each one of us to realise our worth. We could understand how to run the school smoothly and how the office activities should be.

Sruthi
Teacher
Nirmala U.P School
Kattulla Mala, Kozhikkode

The insight

The insights gained for improving English language teaching will lead to significant teaching changes in my teaching life. I also gained clear direction on how to guide students towards environmental conservation. Environmental studies became more appealing by integrating scientific learning and practical experiences. Mathematics was presented in a simple manner by relating it to practical problems in daily life.

Testimonials

I was attending such a wonderful training for the first time in my life. The Resource persons were competing each other in sharing us information. I wish each and one participated in this training will be able to perform the practices we achieved from the training in their schools beautifully.

Sujatha, Prema, Beena
Head Masters
Malappuram District

Mini. K. B
GHSS Puthuparamba
Malappuram

My friends sincerely advised me to attend the training and I found it really beneficial. When I completed the training I was able to gain a clear vision on the skills that are required in management and policy making to become a good institution head. I also realised that there is a still a lot to learn.

Testimonials

The experience of participating in the Summer Teacher Training held in the second week of May 2025 was highly informative. The training covered a variety of topics, including new methods in education, teaching-learning strategies, social development, scientific approaches to teaching and comprehensive quality education.

The training sessions were very engaging through various learning activities and group tasks. Classes were led by expert trainers in different subject areas. Scientific learning methods, inclusive education and comprehensive quality improvement were explained in great detail. There were also discussions on methods to build confidence in children. Every piece of knowledge gained from this training will be beneficial in my teacher career.

Discussions focused on how to present mother-tongue learning in a more enjoyable and meaningful way, and how to use interactive mothers to make learning more engaging.



Deepthi Jeevan MS
Teacher
GBTS LPS Edappally, Ernakulam

Testimonials

To understand the new changes taking place in the field of education and to communicate them effectively, proper guidance is essential. Vacation teacher training plays an important role in fulfilling this need. It provides opportunities to share various thoughts, ideas, experiences and concerns, along with offering a platform to share one's own practices.

There are children of different categories in the classroom. Teacher gatherings like these play a major role in planning learning activities and that consider all students. Group activities and discussions are extremely beneficial. By expressing opinions and analysing the strengths and shortcomings of current trends in the field of education, every teacher gets an opportunity to participate in the ongoing changes in the educational sector.



Bindu Manoj
Teacher
GLPS Ulavaipu, Alappuzha



General Education Department
Kerala Government

About STARS

STARS (Strengthening Teaching-learning and Results for States) is an education project designed and implemented by the Central Government with World Bank assistance to improve education standards. Among the states of Himachal Pradesh, Odisha, Rajasthan, Madhya Pradesh, and Kerala implementing this project, Kerala was included considering its excellent education quality index. Kerala has been receiving the benefits of the STARS project since 2021. Numerous suitable and commendable education programmes for Kerala have been implemented as part of the STARS project.

This booklet presents one of the most important activities among them.

