



General Education Department
Kerala Government

SCAFFOLD



SCAFFOLD



समग्र शिक्षा
Samagra Shiksha

STARS

Strengthening
Teaching-Learning
and Results for States

SCAFFOLD

V. Sivankutty
Minister for General
Education and Labour
Government of Kerala
Thiruvananthapuram



THIRUVANANTHAPURAM
17/07/2025

Message

Kerala has always been a role model among all states in the field of education. Performance excellence and quality are the hallmarks of General education in Kerala.

The Kerala society's emphasis on education has contributed greatly to this achievement. The General Education Department and Samagra Shiksha Kerala, hand in hand, are implementing numerous quality interventions, paving the way for the empowerment of public education and thereby creating a new Kerala.

Kerala is among the states that have shown the best performance in the National Quality Index. This achievement has earned Kerala a place in the 'STARS' project. The goal of the 'STARS' project is to implement necessary reforms to enhance the quality and credibility of public education, design and implement innovative and flexible activities to improve educational quality, and ensure better outcomes.

This is a brief document about the major activities implemented by Samagra Shiksha Kerala under the STARS project in Kerala. I extend all my best wishes for the continuation and quality implementation of excellent activities.

With affection,

V. Sivankutty



Dr. K Vasuki IAS
Secretary



General Education Department

Government Secretariat

Thiruvananthapuram

Phone Office : 0471 - 2517395

Date :

Message

Secretary, General Education

Samagra Shiksha represents an integrated and inclusive approach to school education, and this document reflects the innovative practices, collaborative initiatives, and community engagement that have enriched our educational landscape. I am delighted to note the commendable effort taken to present a document showcasing the academic activities carried out under Samagra Shiksha in Kerala under the STARS Project. This initiative is a significant step forward. Creating a comprehensive record of our academic endeavours is crucial for several reasons: it allows us to effectively showcase the depth and breadth of the programme, serves as an invaluable resource for future planning and implementation, and enables us to identify best practices and areas for further improvement. This document not only reflects the dedication and hard work of our educators, administrators, and stakeholders but also serves as a valuable record of the innovative and inclusive practices being implemented across the state.

The holistic development of learners is always the focus of the Samagra Shiksha, Kerala. This documentation highlights our collective strides towards that goal. From strengthening foundational learning to fostering equity and excellence in education, the initiatives captured in this document reflect the spirit of collaboration and commitment that defines Kerala's education system.

The hard work demonstrated in creating this document is truly appreciated. Such thorough documentation will undoubtedly contribute to the continued success and evolution of educational initiatives across the State, ultimately benefiting our students and the entire academic community.

I congratulate the entire team behind this initiative for their dedication and vision. May this report serve not only as a record of achievements but also as a source of inspiration for future educational endeavours.

Dr. K Vasuki IAS

Secretary Department of General Education
Government of Kerala



Dr. Supriya A.R.
State Project Director
Samagra Shiksha Kerala

Introduction

STARS (Strengthening Teaching-learning and Results for States) is a sponsored project of the Central government implemented in Kerala through Samagra Shiksha since 2020. Numerous commendable activities have been implemented through the STARS project to improve the educational quality of Kerala. Early childhood education, foundational literacy, evaluation, improving classroom learning, streamlining educational service activities, interventions in vocational education, and physical infrastructure development are among the various programs implemented as part of the project. This booklet introduces some of the most commendable programs among them. We hope that the information in this book will be beneficial for future educational planning and implementation.

Department of General Education
Samagra Shiksha Keralam

STARS Project Document 2025

SCAFFOLD

Chief Editor	Dr. A R Supriya (Director, SamagraShiksha Kerala)
Editor	Radhakrishnan Nair C. (Consultant, STARS, Kerala)
Creative Team	Dr.Shaji B (State Programme Officer) Amul Roy R. P.,(State Programme Officer) Dr. N. I. Sudheesh Kumar (State Programme Officer) Resmi T. L (State Programme Officer) Dr. Little Helen (State Programme Officer) Prity M. Kumar (State Programme Officer) Famila E. R. Principal (Rtd.) Anulekha E (State Programme Officer) Dr. Arooja M. V (State Programme Officer) Dr. Rajesh K (District Programme Officer, Kannur) Manoj Kumar (District Programme Officer, Malappuram) Dr.Bindu T.S. (Trainer, BRC Chathanoor, Kollam) Brijji K B (District Programme Officer, Thrissur) Krishnan P (Block Project Co-ordinator, Parappanagadi, Malappuram) Santhosh A (Trainer, BRC Pappinissery, Kannur) Sajila M (Co-ordinator, SSK, State Project Office) Rashmi. M P (Cluster Co-ordinator, BRC Thrithala, Palakkad) Arunkumar K G (State MIS Co-ordinator)
Lay out & Design	Smt. Reena R R Abdul Shukhur V P (Trainer, URC Ernakulam) Sumesh R (Data Entry Operator, BRC Panthalam, Pathanamthitta) Joshi K (Teacher, AVHSS Ponnani, Malappuram) RekhaKumari V. R &Anila R (Data Entry Operator, SPO, SSK)
Published By	SamagraShiksha Kerala SSA Bhavan, Nandavanam Thiruvananthapuram www.ssakerala.in



SCAFFOLD

Vision of the state

Kerala has consistently demonstrated a strong commitment to inclusive and equitable education through a range of innovative and context-specific interventions. The State has pioneered several initiatives aimed at ensuring that no child is left behind, particularly those from socially and economically disadvantaged backgrounds. Such sustained efforts have enabled Kerala to remain at the forefront among Indian states in terms of educational access, equity, and quality.

In alignment with this vision, Scaffold is a programme undertaken by Samagra Shiksha Kerala under the STARS Project (SIG 2). The initiative is specifically designed to provide structured academic support, career orientation, and facilitation for admission to reputed higher educational institutions for students belonging to the Below Poverty Line (BPL) category and those in vulnerable circumstances, enrolled in the Plus One classes of the HSE and VHSE streams.

Objective of the Programme

The programme aims to identify and nurture academically gifted students from Below Poverty Line (BPL) and other vulnerable backgrounds by providing them with sustained academic and career support. Recognising that social and financial constraints often limit access to quality guidance and opportunities, the initiative seeks to bridge this gap through a structured and inclusive approach.

Process of implementation

A scientific and comprehensive aptitude assessment, combined with academic performance indicators such as GPA and vulnerability index, is employed to identify deserving students. Based on this, a merit-cum-vulnerability rank list is prepared to ensure that both talent and need are given due consideration.

Selected students are then supported through continuous mentoring, career orientation, and exposure programmes. The involvement of trained mentors, along with coordinated efforts of various educational stakeholders, ensures that students receive personalised guidance in making informed academic and career choices.

Further, through residential training programmes and ongoing academic support, the initiative equips students with the necessary skills, confidence, and awareness to pursue higher education in reputed institutions. In doing so, the programme not only promotes individual academic excellence but also contributes to the broader objective of reducing educational disparity and fostering social equity.

- Individual Profile- Input based on the individual result of aptitude.
- One trained mentor for 5 students each
- Vulnerabilities outside the purview of the programme were addressed with the support of LSGs, NGOs, Philanthropists and various people's organizations





- Support for coaching to get admission to aptitude specific higher campuses

The project 'Scaffold' is designed for academically bright Higher Secondary students who are socially and financially backward. Samagra Shiksha Keralam has been implementing this project since 2022. Students studying in the first year of Vocational and Higher Secondary schools are selected on the basis of certain criteria.

The students had

- Life skill training
- Career guidance
- Career Counseling
- Psychometric test
- Familiarization to Higher Educational Institutions
- Learning assistance
- financial support to get study materials

Financial support was ensured through Local Self Government Institutions voluntary organisations, peoples' representatives and individuals.

[illegible]

സ്കലോൾ



Scaffold to dream big

2On 3 April 2019, a darkness spread in the life of Vijin, a 9th grade-student of Mattannur Higher Secondary School. While playing on the ground near his house, he met with resulting in total blindness an accident. The children saw Vijin covered in blood when he went to fetch the ball that had fallen into a thicket. An explosive device abandoned by someone in the locality had gone off.

Several years passed in the darkness that engulfed his life. After a gap, he returned to school. While studying in plus two second year, he was selected for the Scaffold project of Samagra Shiksha Kerala. The confidence and self-worth that 2 years of scaffold activities brought into Vijin's life were truly remarkable.

Being selected to the Scaffold Education program was the turning point in my life. During my plus two studies, I participated in the camp organised as part of the project.

The knowledge I gained and the opportunity to interact with people from different sectors brought a real transformation in my life.

When I attended Second camp I shared my poem “Njan (I) with my mentor Rathy Teacher. She forwarded it in the group. They all encouraged me. After that I wrote several poems. One of my poems got published in the book released by Samagra Shiksha Kerala.

In the “What do you want to become after plus Two? session held at the camp, they explained about civil service. I wish to appear for that examination at least once in my life Everyone loves me so much even if I am blind.



The experience of Viji T K from pariyaram, Mattannur is not an isolated one. Scaffold supported and uplifted 1470 children across the state in different ways.

To provide academic support and guide students towards employment opportunities Scaffold was launched in 2022 through the STARS project, targeting academically bright Higher secondary / Vocational Higher Secondary students who are economically and socially disadvantaged.

Selection

Students who secured plus one admission in higher secondary / Vocational Higher Secondary schools, who are academically bright and economically backward are shortlisted based on Grade point Average and vulnerability score. After verification at the school, level BRC and district levels, a draft list of 50 students is prepared.

A three day residential camp is organised for the children who are enlisted district wise. Based on the score that they receive for their performance at the camp, the final list is prepared. Selected students are provided with various forms of support, including.

- Residential camps
- Life skill training
- Career Guidance
- Counseling
- Visits to higher educational institutions
- Additional learning support



Student profiling ►



In the first phase, a detailed individual profile of each student was prepared. Under the guidance of mentors, home visits were also conducted. This helped to understand the actual circumstances and to ensure that the student received the deserving support. The profile recorded information such as academic and co-curricular performance, learning difficulties, health condition and parents occupation, condition of the house and other relevant details.

The mentors collected information directly from teachers, parents and public representatives. Details about the child and all other relevant aspects were systematically documented to prepare the profile. Through this it became possible to understand the students better and to identify problems.

Mentoring ►



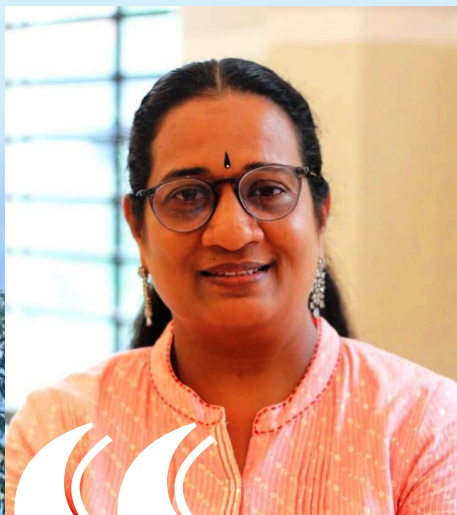
The children included in the ‘Scaffold’ project were provided with continuous mentoring by the Samagra Shiksha facilitators. In the first year, one mentor was assigned to every five students. Mentoring helped children understand, reflect on and resolve issue related to their academic, social and personal lives. Along with understanding the home atmosphere and difficulties and offering emotional support, Scaffold also ensured additional assistance in collaboration with various agencies and individuals

“Scaffold changed my life” says Aiswarya who participated in the programme while studying at Valapattanam HSS. “The support given to me by my mentor, Varsha teacher is beyond words. My higher studies and my life situation were taken care of Living in a rented house with my grandmother, I now realize that I am not alone there are many who stand with me. My heartfelt thanks to Rajesh Sir, Reeja teacher and my friends.”



Aiswarya
Second year physics degree student
Krishna Menon Memorial Government College, Kannur

Provided Comfort and Shelter ►



"I came to know Aiswarya through the Scaffold programme. It was in the first year, during a counseling session, that she came to me. She is an orphan I asked about her family she broke down in tears. I embraced her with love and comforted her.

With the support of generous well-wishers, we purchased three cents of land to build a house for her, and it is now under construction. I could reach out to Aiswarya It was through Scaffold that.

Reeja R
Teacher,
Town HSS Kannur

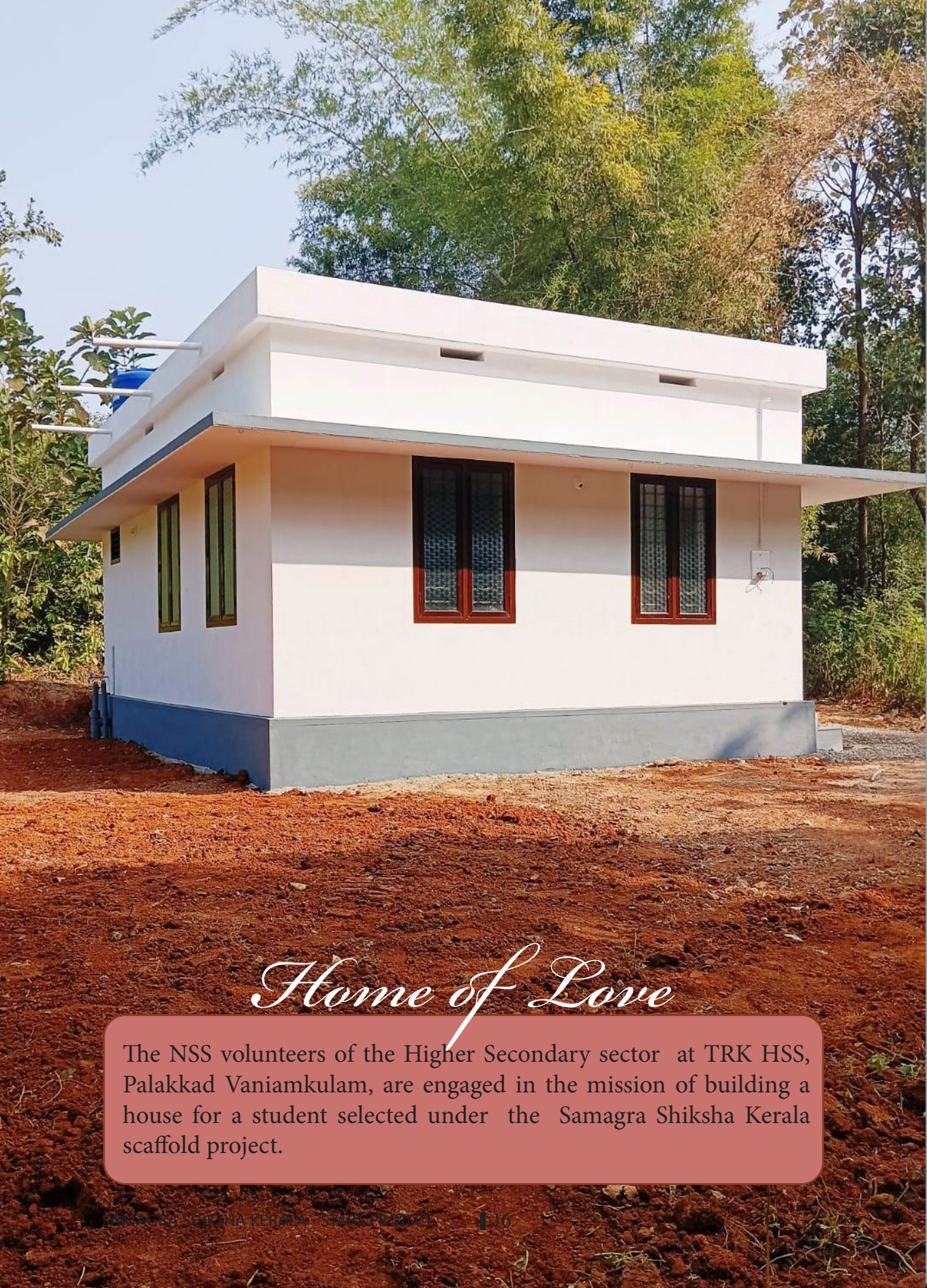


With Excellence in the Path of Learning



"We express our heartfelt gratitude and deep appreciation to the coordinators of Scaffold. The career-guidance sessions and other trainings imparted through SSK helped me move forward in my journey. Thank you for everything"

Devanand TS
Cusat
CAT Entrance Integrated MSC Physis



Home of Love

The NSS volunteers of the Higher Secondary sector at TRK HSS, Palakkad Vaniamkulam, are engaged in the mission of building a house for a student selected under the Samagra Shiksha Kerala scaffold project.

Providing a roof with love



] As one of the who is brilliant, has been facing difficulties due to severe financial hardship, and her family has been struggling without even a roof to live under, the NSS volunteers in the school stepped forward. With the support of the Vaniamkulam Panchayat, the land for the house was obtained and the construction work was begun. The co-operation of the school PTA, voluntary organizations and the management were ensured.



Outstanding performance in Higher Studies

The children who once feared that they might have to abandon their studies half way, are now excelling in higher education. 75 students from the first batch of scaffold (2022-24) joined Paramedical Courses 12 students secured admission for the MBBS degree, 20 student are pursuing engineering. Five students are undergoing Chartered Accountancy training. All the students from the first batch are undergoing in higher studies. The 2023-25 Scaffold batch has successfully completed plus two and is now waiting for admission to higher studies.





The success story of Fahmida

Fahmida, who completed her plus two course at Ponnani MES HSS, is still on pursuit of her dream.

Passion the deep love for quizzes triggered that dream. Her interest and constant enthusiasm inspired her to win first place in social science talent search the at State School Science Festival.

During her high school years, Fahmida was a regular winner in the quiz competitions conducted in the Ponnani sub district. She was also a recipient of both NMMS and USS Scholarships.

Along with the academic excellence and quiz skills, she also proved her talent in public speaking and reading. For Higher Secondary Studies, she chose Humanities, Born into a family Facing Financial hardship, Fahmida was selected for Scaffold programme after recognizing her academic achievements. Fahmida considers her enrolment in Scaffold as a major milestone in her life. Fahmida was born into a poor family in Malappuram Ponnani district. Her greatest ambition is to be in civil service.

SCAFFOLD

programme gifted me unforgettable experiences

It offered opportunities character formation, personality development, skill acquisition and enhanced communication abilities. Mentoring session with top Higher education institution were experiences that I could never even dream of says Fahmida.

Jisa

A journey with will power to triumph

Jisa's journey is one with extraordinary determination. She secured all India rank 176 and Kerala Rank 7 in the NEET Exam in the persons with Disabilities (PWD) category.

Jisa's growth has been build on pain and perseverance. She encountered an extremely rare medical condition that caused severe ailments on her knees and feet. Her struggle began in her childhood early – the first surgery was when she was 4 months old, followed by about nine more surgeries. Childhood passed in pain crawling and enduring constant physical discomfort.

She began attending school only from class 4 but once she began schooling her academic excellence became evident. She completed his two with top notes results.

Jisa's mother was her greatest strength, It was her mother's unwavering determination that empowered Jissa to wear the stethoscope of her dreams. The strength and support she received through scaffold played a significant role in her achievement

▶ ശാസ്ത്രീയ പരിമിതികളും സാമ്പത്തിക ബുദ്ധിമുട്ടുകളും മനസ്സിലാക്കി 'കൊക്കിലൊതുങ്ങുന്നത് കൊത്താൻ' ഉപദേശിച്ചവരോട് ജിന്ത്യയുടെ മധുരപ്രതികാരം.

SAMAGRA SHIKSHA KERALA - STARS PROJECT

Anaswara

Gearing up for her life long dream of becoming a doctor

Anaswara K residing in Vettam panchayat of Malappuram district, is early awaits admission to the MBBS programme. She lost her father at the age of 3 and was raised under the care of her uncle. Despite life's limitations and economic hardships, Anaswara secured 96% marks in SSLC exam from GBHS Tirur.

Being selected for the Scaffold programme under SSK's STARS project, became a turning point in her life. Anaswara's life long ambition has been to become a doctor. The results of the career test conducted as part of the scaffold programme also aligned with her dream, which delighted her. She states that the scaffold camps motivate her to develop effective study habits and learning strategies. The financial assistance and academic training provided, played a crucial role in helping her. In the NEET examination Anaswara secured rank 7002 in the SC category and is now awaiting admission for MBBS.



സഹവാസ ക്യാമ്പ്



സമുദായ ശിക്ഷാ കേരളം സഹവാസ ക്യാമ്പ് ഡോ. വലീൽ ചൊവ്വ ഉദ്ഘാടനം ചെയ്യുന്നു

അറിയാനുള്ള കൗതുകമായിരുന്നു അവരുടെ കണ്ണുകൾ നിറയെ. നടന്നവഴികളും ശാസ്ത്ര ഗവേഷണ മേഖലയിലെ കർമ്മ

രവും ഡോ. ദീകരിച്ചു നിൽക്കുന്ന ചോദ്യങ്ങൾ നിരീക്ഷിക്കാൻ മുമ്പാകെ നിൽക്കുന്നവർക്ക് പ്രകൃതി ദുരൂഹമായിട്ടായിരുന്നു കേരളം

സഹവാസ ക്യാമ്പ് നടത്തിയത്. ശാസ്ത്രാശയങ്ങൾ ആവിഷ്കരിക്കുന്ന നാടകങ്ങൾ കൈകെടുത്തു പരിചയപ്പെടുത്തി. പ്രകൃതി നടത്തം, കലാപരിപാടികളുണ്ടായി. ശനിയാഴ്ച പഠനയാത്ര നടക്കും. പിലിക്കോട് കാർഷിക ഗവേഷണ കേന്ദ്രം മേധാവി ടി വനജ സംവദിക്കും. ജില്ലാ പ്രോഗ്രാം ഓഫീസർ രാജേഷ് കടന്നപ്പള്ളി, ട്രെയിനർ എം പി വി അഫീസൽ റഹ്മാൻ റൗൾ.

വിദ്യാർത്ഥിക്ക് വിടാരുങ്ങുന്നു

വാണിയംകുളം. • ടിആർകെ ഹയർ സെക്കൻഡറി സ്കൂളിലെ പ്ലസ് ടു വിദ്യാർത്ഥിക്ക് വിദ്യാലയം വീടു നിർമ്മിച്ചു നൽകുന്നു. 'സഹപാഠിക്ക് ഒരു സ്നേഹഭവനം' എന്ന പേരിലാണ് പദ്ധതി. ടിആർകെ സ്കൂളിലെ ഹയർസെക്കൻഡറി വിഭാഗത്തിൽ രജതജൂബിലി വർഷത്തിൽ നിർമ്മിച്ചു നൽകുന്ന വീടിനു പി.മമ്മിക്കുട്ടി എംഎൽഎ തറക്കല്ലിട്ടു.

ഹയർസെക്കൻഡറി നാഷണൽ സർവീസ് സ്കീം, ഒറ്റപ്പാലം ക്ലസ്റ്റർ, സ്കൂൾ പിടിഎ, മാനേജ്മെന്റ്, സന്നദ്ധ സംഘടനകൾ എന്നിവയുടെ സഹകരണത്തോടെയാണ് പദ്ധതി നടപ്പാക്കുന്നത്. വീടു നിർമ്മാണത്തിന് ആവശ്യമായ സ്ഥലം കണ്ടെത്തി നൽകിയത് വാണിയംകുളം പഞ്ചായത്ത് അധ്യക്ഷന്റെ നേതൃത്വത്തിലുള്ള ജനകീയ സമിതിയാണ്.

പഠനത്തിൽ മികവു പുലർത്തുകയും സാമൂഹിക, സാമ്പത്തിക പരാധീനതകൾ അനുഭവിക്കുകയും ചെയ്യുന്ന വിദ്യാർത്ഥികൾക്ക് താൽ



വാണിയംകുളം ടിആർകെ ഹയർസെക്കൻഡറി സ്കൂളും ജനകീയ സമിതിയും ചേർന്നു നടപ്പാക്കുന്ന 'സഹപാഠിക്ക് ഒരു സ്നേഹഭവനം' പദ്ധതി പി.മമ്മിക്കുട്ടി എംഎൽഎ ഉദ്ഘാടനം ചെയ്യുന്നു.

സഹവാസ ക്യാമ്പ് 2023



സഹവാസ ക്യാമ്പ് സമാപന ചടങ്ങ് നടക്കുന്നു. സമിതി അംഗങ്ങൾ ഉദ്ഘാടനം ചെയ്യുന്നു.



മലപ്പുറം: ▶ 'സമഗ്രശിക്ഷ കേരളം സ്റ്റാർട്ട്' പദ്ധതിയിൽ ഉൾപ്പെടുത്തി നടത്തുന്ന സ്റ്റഫോറഡ് പരിപാടിയുടെ ഭാഗമായി തിരഞ്ഞെടുക്കപ്പെട്ട 40 പ്ലസ് വൺ വിദ്യാർത്ഥികൾക്കായി ഒരു ദ്വിദിന ക്യാമ്പ് നഗരസഭാ സ്ഥിരംസമിതിയധ്യക്ഷൻ പി.കെ. അബ്ദുൽഹക്കീം ഉദ്ഘാടനംചെയ്തു.

വി. അബ്ദുസലീം അധ്യക്ഷനായിച്ചു. എം.ഡി. മരോഷ്, പി. കൗസർ, കെ.കെ. നൗഫൽ, എം.



General Education Department
Kerala Government

About STARS

STARS (Strengthening Teaching-learning and Results for States) is an education project designed and implemented by the Central Government with World Bank assistance to improve education standards. Among the states of Himachal Pradesh, Odisha, Rajasthan, Madhya Pradesh, and Kerala implementing this project, Kerala was included considering its excellent education quality index. Kerala has been receiving the benefits of the STARS project since 2021. Numerous suitable and commendable education programmes for Kerala have been implemented as part of the STARS project.

This booklet presents one of the most important activities among them.

