



Department of General Education
Government of Kerala



Onnorukkam

School Readiness Programme

V. Sivankutty
Minister for General
Education and Labour
Government of Kerala



Thiruvananthapuram
Date: 17/07/2025

Message

Kerala has always been a role model among all states in the field of education. Performance excellence and quality are the hallmarks of General education in Kerala.

The Kerala society's emphasis on education has contributed greatly to this achievement. The General Education Department and Samagra Shiksha Kerala, hand in hand, are implementing numerous quality interventions, paving the way for the empowerment of public education and thereby creating a new Kerala.

Kerala is among the states that have shown the best performance in the National Quality Index. This achievement has earned Kerala a place in the 'STARS' project. The goal of the 'STARS' project is to implement necessary reforms to enhance the quality and credibility of public education, design and implement innovative and flexible activities to improve educational quality, and ensure better outcomes.

This is a brief document about the major activities implemented by Samagra Shiksha Kerala under the STARS project in Kerala. I extend all my best wishes for the continuation and quality implementation of excellent activities.

With affection,



V. Sivankutty



Dr. K. Vasuki IAS
Secretary



General Education Department
Government Secretariat
Thiruvananthapuram
Phone Office : 0471-2517395

Date :

Message

Secretary, General Education

Samagra Shiksha represents an integrated and inclusive approach to school education, and this document reflects the innovative practices, collaborative initiatives, and community engagement that have enriched our educational landscape. I am delighted to note the commendable effort taken to present a document showcasing the academic activities carried out under Samagra Shiksha in Kerala under the STARS Project. This initiative is a significant step forward. Creating a comprehensive record of our academic endeavours is crucial for several reasons: it allows us to effectively showcase the depth and breadth of the programme, serves as an invaluable resource for future planning and implementation, and enables us to identify best practices and areas for further improvement. This document not only reflects the dedication and hard work of our educators, administrators, and stakeholders but also serves as a valuable record of the innovative and inclusive practices being implemented across the state.

The holistic development of learners is always the focus of the Samagra Shiksha, Kerala. This documentation highlights our collective strides towards that goal. From strengthening foundational learning to fostering equity and excellence in education, the initiatives captured in this document reflect the spirit of collaboration and commitment that defines Kerala's education system.

The hard work demonstrated in creating this document is truly appreciated. Such thorough documentation will undoubtedly contribute to the continued success and evolution of educational initiatives across the State, ultimately benefiting our students and the entire academic community.

I congratulate the entire team behind this initiative for their dedication and vision. May this report serve not only as a record of achievements but also as a source of inspiration for future educational endeavours.

Dr. K. Vasuki
Secretary Department of General Education
Government of Kerala



Dr. Supriya A.R.
State Project Director
Samagra Shiksha Kerala

Department of General Education
Samagra Shiksha Keralam

STARS Project Document 2025
Onnorukkam

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ONNORUKKAM PREPARATION

Onnorukkam PREPARATION

NCERT has suggested Vidyapravesh School Readiness Package which is helpful to ensure readiness of the students to learn, who are entering into first Standard without getting the pre-school experience or with different pre-school experience. SCERT Kerala made some changes in this package and framed a new guideline taking into consideration our social, cultural and educational circumstances.



Quality Enhancement for Class I



Onnorukkam is an intervention to kindle intrinsic motivation in children who enter into formal education and attract them to school. A lot of programmes were conducted in schools as part of “Onnorukkam-Vidyapravesh”.

The programme ‘Onnorukkam’ mainly aims at ensuring the children the ability to take over learning activities which are suggested by the curriculum of first standard such as story, song, games, group activities, handicraft, acting, rhythmic movements and different construction activities. Onnorukkam could equip each child to take over the learning activities of first Standard with confidence. Onnorukkam became a firm step to make the first Standard excellent.





Onnorukkam

Teacher Text

Based on the guideline formed by SCERT Kerala, Samagra Shiksha Kerala prepared a 10 days Onnorukkam Activity Package.





Onnorukkam

Vacation Teacher Training

Separate sessions on Onnorukkam were included in the Vacation Teacher Training of 2025-26. Training on Onnorukkam was given to all teachers of first Standard.





Onnorukkam SONGS & VIDEOS

The songs which were included in Onnorukkam Activity Package were sung rhythmically and were recorded to make them avail to children. Karaoke was also made available to the students to sing and enjoy the songs rhythmically. In order to help them to create rhythmic dance steps, video songs were also provided.





Onnorukkam adaptation for the students of **Tribal** Community

One of the problems mainly faced by children from tribal community is the difference between the language used in the classroom and the language they use in their home. This problem is mostly and terribly faced by children entering into first Standard. During the first days of learning process, such tribal children feel themselves alienated in their classrooms. In schools of such tribal areas, special adaptation process was included in the Onnorukkam Activity Package.





Onnorukkam POSTERS

Daily posters were prepared and they were delivered to parents through social media to make schools and parents aware of Onnorukkam activities.

Support to study materials

In order to arrange and execute Onnorukkam activities, Rs.650/- was allowed to each school from STARS Project to prepare appropriate study materials.

School Readiness Programme Onnorukkam



Activities (First Day)

- ▶ Let's make a fish
- ▶ Let's blow the bubble
- ▶ Mother Hen and Chicks
- ▶ Small and big
- ▶ Move and freeze
- ▶ Hai Hello





Competency areas

- Performing without hesitation the different instances of theatre games.
- Singing with attitude, rhythm, gestures, melody and movement.
- Drawing and colouring pictures independently.
- Folding and pasting paper and engaging in construction activities.
- Engaging in simple experiments using things around us.
- Enacting different contexts from stories.
- To participate in games which compare things according to their sizes (Mathematics)
- Theatre activities (English)





Second Day

- » Let's make the plant beautiful
- » Colour changing flower
- » Passing the ball
- » An eagle who messed up.
- » From small to big
- » Free time
- » Walk Walk



Areas of Competency

- Doing activities using the muscles of the fingers.
 - Engaging in discovery activities and presenting conclusions.
 - Engage in Theatre activities.
- Making verbal responses in your own language to the matters you have heard and understood.
 - Categorize things as big and small based on their size and thickness.
 - Presenting the competencies obtained and the abilities in front of others confidently.



Third Day

- » Rain song
- » Let's find the way, Let's colour (Jackfruit)
- » Rainbow
- » Sponge is Thirsty
- » Attendance Chart Activity
- » Rhythmic Movements

Areas of competency

- » To be able to produce sounds and to make rhythmic movements.
- » To be able to sing rhythmically.
- » To be able to describe in small words about the songs heard.
- » To be able to cut paper into small pieces carefully using scissors and to paste them.
- » To be able to make oral responses listening to stories.



Fourth Day

- ▶▶ Let's clap the hands to the beat
- ▶▶ Let's identify shapes
- ▶▶ Glove puppet
- ▶▶ Who is best?
- ▶▶ Name tree
- ▶▶ Rhythmic clap



Areas of competencies

- ▶ To be able to present songs and movements in different rhythms
- ▶ To be able to find out from our surroundings things having different forms.
- ▶ To be able to engage in construction activities using different materials.
- ▶ To be able to engage in observational experiments and reach to the conclusion.



Fifth Day

- ◆ Kokkarakko Ko
Where is mother?
- ◆ Song Walk
- ◆ Let's categorize and make groups.
- ◆ Passing the sound
- ◆ Where is my name.

Competency Areas

- To be able to imitate the sound of the characters in the story
- To be able to perform refrains, songs and small poems according to proper melody and rhythm.
- To be able to arrange things based on their length.
- Familiarise the phatic communication expressions.



Sixth Day

- ▶▶ Green Leaves
- ▶▶ Does the leaf sweat ?
- ▶▶ Magic Leaf
- ▶▶ Who's first ?
- ▶▶ Stick and Rhythm
- ▶▶ Name chair

Competency Areas

- To be able to engage in Prague articles.
- To be able to familiarise with different species.
- To be able to engage in discovery activities and present conclusions.
- To be able to draw pictures independently using crayons, sketch pen and marker.
- To be able to identify and say placement based on mathematical understanding.

Seventh Day

- » Let's throw and get
- » Magnet Curiosity
- » Horned worm and spider
- » Catch the balloon
- » Stick and Rhythm – 2
- » How much weight can be born ?
- » Pom Pom
- » Format compatibility

Competency Areas

- To be able to ensure the development of muscles.
- To be able to find out answers to curiosities through experimental activities.
- Present stories in an expressive manner embracing emotions.
 - To be able to identify, picturise and construct things of different forms (circle, square, triangle, flat and long)
 - To be able to arrange things based on their colour, shape, size and length.





Eighth Day

- » Baby Ant
- » Dancing Ball
- » Black Ant's Wedding
- » Let's make shapes
- » Traffic Light Talk
- » Music and Rhythm

Competency Areas

- To be able to engage in prag articles.
- To be able to engage in interesting construction activities.
- To be able to create different forms using midrib and matchstick.
- Engage in group activities.





Ninth Day

- Festive Views
- Vineyard
- Let's drop the ball
- Invisible picture using lime
- Straws and Rubber bands
- Sing and dance

Competency Areas

- To be able to present stories and songs taking into consideration mood, melody rhythm and movement.
- To be able to engage in games which involve breath control.
- To be able to engage in curious observational experimental activities.
- To be able to engage in games without inhibition.
- Engage in rhythmic movements without inhibition.

ONNORUKKAM

Tenth Day

- In search of Mango fruit
- Small Elephant
- Let's blow and remove
- Let's play – Emoji Game
- Feel the object
- Free time

Competency Areas

- » Read words and simple descriptions graphically.
- » Sensitise the rhythm and movements.
- » Acquire basic skills in running at varied speeds, rhythmic movements, balancing etc.





How is the Home Preparation?

Home Preparation

The support of parents from the first phase of the education of children will surely ensure their study progress. In the first phase of education of children itself the creative support from the part of parents is confirmed through “Sachithra Note Pusthakam” and “Samyuktha Diary”. These are the best examples for such language activities.

- Be with the child in the process of picture collection.
- Take up the activities to prepare a collection of children's literature.
- Give essential support to the child to attend the school regularly.
- The parents should examine the study products and activity book of the child in regular intervals of time and encourage them.
- Communicate with the teacher and ensure the availability of support areas to the child.
- Parents, father and mother together should attend the class PTA meeting.



It was taking into consideration these aims, ‘School Readiness Programme – House preparation’, an empowerment programme conducted for parents of first standard.

TESTIMONIALS



Muralredharan P. K

Teacher,
MGLC Kurathikkudi



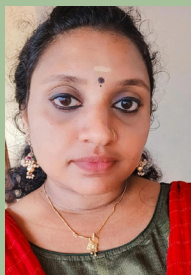
MGLC Kurathikkudi is the one and only retained single teacher school in Idukki District. Muthuvan tribal community is residing in the distant tribal village of Kurathikkudi in Adimali Grama Panchayath. The tribal language spoken by Muthuvan tribal community in Idamalakkudy is different from the tribal language spoken in Kurathikkudi village. The people here don't have any communication with the society outside. When the children get admission in school and enter into the first standard they face a problem in using and understanding language. It creates a problem for communication. The School Readiness Programme conducted by Samagra Shiksha Kerala in the language of Muthuvan made the school days of the children of tribal society beautiful.



Sudha. M.

Primary Teacher
St. George LP School
Seenkara

School Readiness Programme was started in our school from 3rd June. The School Readiness Programme which continued for 10 days helped to establish enormous change in our children. It was because we could also familiarise our children with tribal languages such as Irula, Muduga and Kurumpa. When children get an opportunity to take part in teaching learning process in their own language and to communicate in the language they like their interest to attend the classes regularly was enhanced. School Readiness Programme was highly beneficial to the students of tribal community. It was a solution to the language problem faced by them. The 10 days could create a drastic change among the children. They attained the abilities to play, learn, draw and speak effectively. This is surely the excellence of the School Readiness Programme.



Remya V.A.
GUPS Muliar Mappila
Chovval, Kasaragod

With 10 days of volunteer activity we could convert 92 students of our first standard to the precious gems of the school. It was the first time in my teaching Profession that I could take part actively in such an volunteer activity. Each and every child whole heartedly enjoyed all the activities. They became familiar with the school, teachers and friends within no time. Each day was different and unique.



Aswathy K. S.
GLPS Kodungalloor

I am a first standard teacher at GLPS Kodungalloor School Readiness Programme. With its volunteer activities created a beautiful garden for my children who came flying to our schools like butterflies. My children participated very energetically in all the activities with sportsman spirit. All the activities on this programme especially stories, Songs, experiments and mathematical games were excellent. The programme helped to develop fine motor skills of children. All the activities were aimed at enriching the mental health of teachers and students.

Onnorukkam News

M Mathrubhumi മാതൃഭൂമി

ഒന്നാകുന്നുവുകാരേ...

ഒന്നാംതരം കിമപറയാം ഒരുനല്ലു പാട്ടു പാടാം...

• ആദ്യ പന്തൂരിവസം കഥ, പാട്ട്, കളികൾ, പാഠനമിട്ടു

എഴുത്തു • എലിനാ...

ആദ്യ പന്തൂരിവസം കഥ, പാട്ട്, കളികൾ, പാഠനമിട്ടു. ഒന്നാംതരം കിമപറയാം ഒരുനല്ലു പാട്ടു പാടാം... ആദ്യ പന്തൂരിവസം കഥ, പാട്ട്, കളികൾ, പാഠനമിട്ടു. ഒന്നാംതരം കിമപറയാം ഒരുനല്ലു പാട്ടു പാടാം...



ഒന്നാംതരം കിമപറയാം ഒരുനല്ലു പാട്ടു പാടാം... ആദ്യ പന്തൂരിവസം കഥ, പാട്ട്, കളികൾ, പാഠനമിട്ടു. ഒന്നാംതരം കിമപറയാം ഒരുനല്ലു പാട്ടു പാടാം...

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SSK programme aims at readying first graders for formal education

'Onnorukkam' is a two week school readiness programme to equip students with skills in various development domains. Songs, stories, acting, mime, drawing, craft, play, and group activities are used to hone children's skills

R.R. Rohit

The Onnorukkam programme aims to ready first graders for formal education. It is a two-week school readiness programme to equip students with skills in various development domains. Songs, stories, acting, mime, drawing, craft, play, and group activities are used to hone children's skills.



Children taking part in the first week of the school readiness programme.

The programme aims to ready first graders for formal education. It is a two-week school readiness programme to equip students with skills in various development domains. Songs, stories, acting, mime, drawing, craft, play, and group activities are used to hone children's skills.

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മലയാള മനോരമ

(പ്രചോദനമേകാൻ ഒന്നൊരുക്കം പദ്ധതി)

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നാൽ • എൻ. നരസിംഹ... പ്രചോദനമേകാൻ ഒന്നൊരുക്കം പദ്ധതി. നാൽ • എൻ. നരസിംഹ...



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കണ്ടുതും കേട്ടതും അറിഞ്ഞതും...

ഒന്നൊരുക്കം നേർസാക്ഷ്യം

അനുഭവക്കുറവും വീഡിയോയും



കുറുത്തുകോയ്സ്കാൻ ചെമ്പ് നേർസാക്ഷ്യം അനുഭവക്കുറുപ്പ് കാണാം



കുറുത്തുകോയ്സ്കാൻ ചെമ്പ് നേർസാക്ഷ്യം വീഡിയോ കാണാം

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Department of General Education
Government of Kerala

STARS (Strengthening Teaching-learning and Results for States) is an education project designed and implemented by the Central Government with World Bank assistance to improve education standards. Among the states of Himachal Pradesh, Odisha, Rajasthan, Madhya Pradesh, and Kerala implementing this project, Kerala was included considering its excellent education quality index. Kerala has been receiving the benefits of the STARS project since 2021. Numerous suitable and commendable education programmes for Kerala have been implemented as part of the STARS project.

This booklet presents one of the most important activities among them.

