



പൊതുവിദ്യാഭ്യാസ വകുപ്പ്
കേരള സർക്കാർ

THERE IS NO HOLIDAY
FOR CHILDREN TO READ



Madhuaram Malayalam

Reading Programme for Classes 1 & 2
During Summer Vacation

V. Sivankutty

Minister for General
Education and Labour
Government of Kerala



Thiruvananthapuram
Date: 17/07/2025

Message

Kerala has always been a role model among all states in the field of education. Performance excellence and quality are the hallmarks of General education in Kerala.

The Kerala society's emphasis on education has contributed greatly to this achievement. The General Education Department and Samagra Shiksha Kerala, hand in hand, are implementing numerous quality interventions, paving the way for the empowerment of public education and thereby creating a new Kerala.

Kerala is among the states that have shown the best performance in the National Quality Index. This achievement has earned Kerala a place in the 'STARS' project. The goal of the 'STARS' project is to implement necessary reforms to enhance the quality and credibility of public education, design and implement innovative and flexible activities to improve educational quality, and ensure better outcomes.

This is a brief document about the major activities implemented by Samagra Shiksha Kerala under the STARS project in Kerala. I extend all my best wishes for the continuation and quality implementation of excellent activities.

With affection,

A handwritten signature in green ink, appearing to read 'Sivankutty'.

V. Sivankutty



Dr. K. Vasuki IAS
Secretary



Genaral Education Department

Government Secretariat

Thiruvananthapuram

Phone Office : 0471-2517395

Date :

Message

Secretary, General Education

Samagra Shiksha represents an integrated and inclusive approach to school education, and this document reflects the innovative practices, collaborative initiatives, and community engagement that have enriched our educational landscape. I am delighted to note the commendable effort taken to present a document showcasing the academic activities carried out under Samagra Shiksha in Kerala under the STARS Project. This initiative is a significant step forward. Creating a comprehensive record of our academic endeavours is crucial for several reasons: it allows us to effectively showcase the depth and breadth of the programme, serves as an invaluable resource for future planning and implementation, and enables us to identify best practices and areas for further improvement. This document not only reflects the dedication and hard work of our educators, administrators, and stakeholders but also serves as a valuable record of the innovative and inclusive practices being implemented across the state.

The holistic development of learners is always the focus of the Samagra Shiksha, Kerala. This documentation highlights our collective strides towards that goal. From strengthening foundational learning to fostering equity and excellence in education, the initiatives captured in this document reflect the spirit of collaboration and commitment that defines Kerala's education system.

The hard work demonstrated in creating this document is truly appreciated. Such thorough documentation will undoubtedly contribute to the continued success and evolution of educational initiatives across the State, ultimately benefiting our students and the entire academic community.

I congratulate the entire team behind this initiative for their dedication and vision. May this report serve not only as a record of achievements but also as a source of inspiration for future educational endeavours.

Dr. K. Vasuki
Secretary Department of Genaral Education
Government of Kerala



Introduction

STARS (Strengthening Teaching-learning and Results for States) is a sponsored project of the Central government implemented in Kerala through Samagra Shiksha since 2020. Numerous commendable activities have been implemented through the STARS project to improve the educational quality of Kerala. Early childhood education, foundational literacy, evaluation, improving classroom learning, streamlining educational service activities, interventions in vocational education, and physical infrastructure development are among the various programs implemented as part of the project. This booklet introduces some of the most commendable programs among them. We hope that the information in this book will be beneficial for future educational planning and implementation.

Dr. Supriya A.R.
State Project Director
Samagra Shiksha Kerala

Department of General Education
Samagra Shiksha Kerala

STARS Project Document 2025

MALAYALAMADHURAM

Chief Editor	Dr. A R Supriya (Director, SamagraShiksha Kerala)
Editor	Radhakrishnan Nair C. (Consultant, STARS, Kerala)
Creative Team	Dr.Shaji B (State Programme Officer) Amul Roy R. P.,(State Programme Officer) Dr. N. I. Sudheesh Kumar (State Programme Officer) Resmi T. L (State Programme Officer) Dr. Little Helen (State Programme Officer) Prity M. Kumar (State Programme Officer) Famila E. R. Principal (Rtd.) Anulekha E (State Programme Officer) Dr. Arooja M. V (State Programme Officer) Dr. Rajesh K (District Programme Officer, Kannur) Manoj Kumar (District Programme Officer, Malappuram) Dr.Bindu T.S. (Trainer, BRC Chathanoor, Kollam) Briji K B (District Programme Officer, Thrissur) Krishnan P (Block Project Co-ordinator, Parappanagadi, Malappuram) Santhosh A (Trainer, BRC Pappinissery, Kannur) Sajila M (Co-ordinator, SSK, State Project Office) Rashmi. M P (Cluster Co-ordinator, BRC Thrithala, Palakkad) Arunkumar K G (State MIS Co-ordinator)
Lay out & Design	Smt. Reena R R Abdul Shukhur V P (Trainer, URC Ernakulam) Sumesh R (Data Entry Operator, BRC Panthalam, Pathanamthitta) Joshi K (Teacher, AVHSS Ponnani, Malappuram) RekhaKumari V. R &Anila R (Data Entry Operator, SPO, SSK)
Published By	SamagraShiksha Kerala SSA Bhavan, Nandavanam Thiruvananthapuram www.ssakerala.in

MALAYALA MADHURAM

Reading programme for classes 1 & 2
during summer vacation

A great improvement in the acquisition of basic language skills among the primary class children was evident after the implementation of programmes like Samyuktha Diary, Sachithra Note Book, Bhasholsavam, and Rachanolsavam. As an extension of these initiatives, the Malayala Madhuraam programme was implemented during the summer vacation for classes 1 and 2 to further promote language development.

Madhuaram Malayalam

Reading Programme for Classes
1 & 2 During Summer Vacation

Objectives



Madhuaram Malayalam

Reading Programme for Classes
1 & 2 During Summer Vacation

Objectives





MALAYALA MADHURAM

Preparation at the State level

- Selecting grade-level books
- Distributing 50 such books to each primary school.
- Providing online training to the faculties of SSK in each sub-district regarding the implementation of the programme.





MALAYALA MADHURAM

Preparation at the BRC level

- Creating separate social media groups for the class 1 and 2 teachers.
- Conducting online familiarization of the Malayala Madhura module for primary class teachers.
- Ensuring each child receives 4 books to read every month.

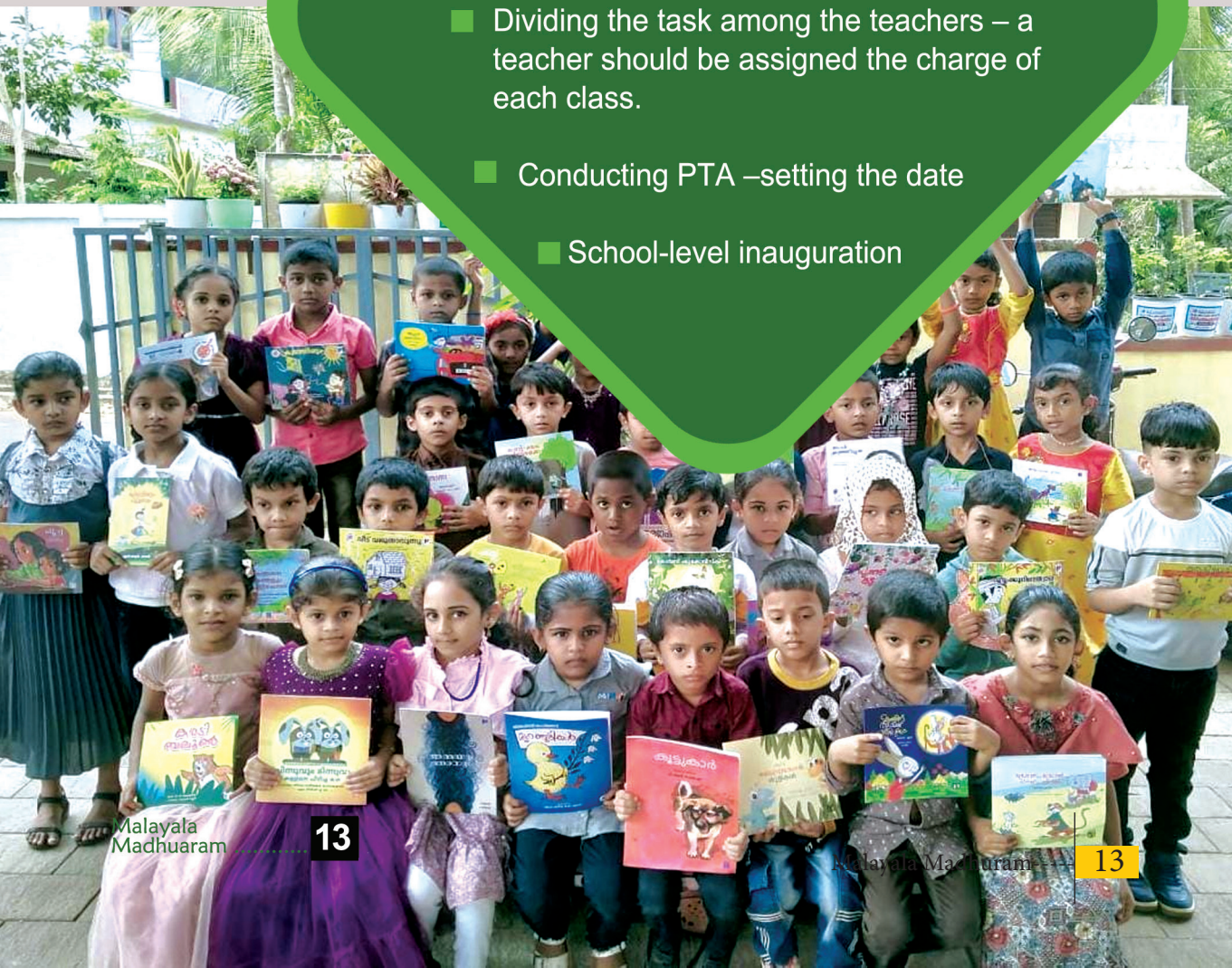




MALAYALA MADHURAM

Preparation at the BRC level

- Conducting SRG meetings in the first week of March 2024 to detail the project.
- Dividing the task among the teachers – a teacher should be assigned the charge of each class.
- Conducting PTA –setting the date
- School-level inauguration





**MALAYALA
MADHURAM**

Preparation at the Class level (Class Teacher)

- ◆ Preparing the register
– Along with the books distributed by SSK, classify the grade-level books at the library so that each child gets 4 books to read every month.
- ◆ Familiarizing the Malayala Madhuram project in the class PTA.



MALAYALA MADHURAM

Preparation at the Class level

- Two phases
- Each child gets four books at every phase
- First phase – March 26, 2024
- Second phase – May 2, 2024





Groups of Malayala Madhuram

Children in the elementary classes who live in the same neighbourhood, form reading groups with the support of their parents. These groups aim to exchange the books that they read and share their reading experiences.



Activities of Malayala Madhuram

2024 March
First week

The book I read sharing of video

(Through the class
WhatsApp group)

The student introduces the book they read by presenting its outer cover and the pictures inside. Briefly describes the content of the book.



Activities of Malayala Madhura



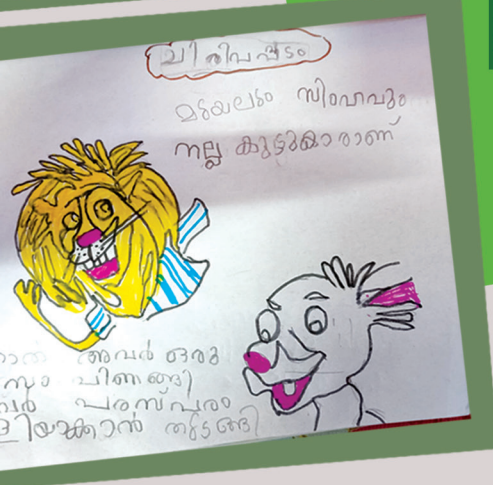
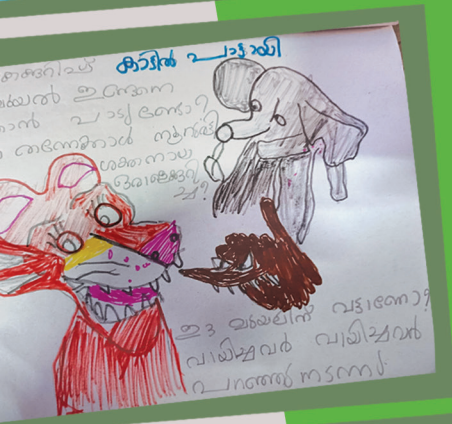
2024 March
Second week

Online Vayanachangatham

- Each student from each Malayala Madhura group reads a book
- Book reading by the teacher follows.
- Reading by parents who are interested.
- Responses of parents



Activities of Malayala Madhura



Pictorial Representation of the Story Read

2024 March
Fourth week

- Conducting Vayanachangatham on online platform
- Exchanging books – the teacher in charge of each reading group collects and exchanges the books



Groups of Malayala Madhuram

Children in the elementary classes who live in the same neighbourhood, form reading groups with the support of their parents. These groups aim to exchange the books that they read and share their reading experiences.



Activities of Malayala Madhuram

2024 March
First week

The book I read sharing of video

(Through the class
WhatsApp group)

The student introduces the book they read by presenting its outer cover and the pictures inside. Briefly describes the content of the book.



Activities of Malayala Madhuram

Online Vayanachangatham

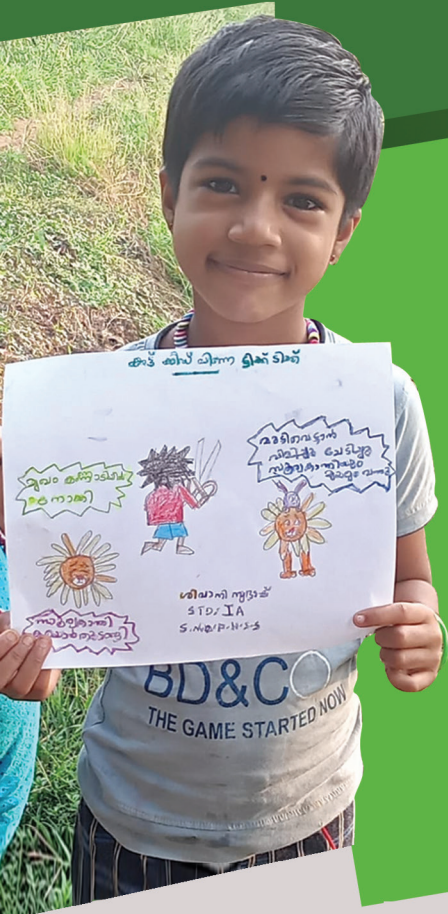
- Each student from each Malayala Madhuram group reads a book
- Book reading by the teacher follows.
- Reading by parents who are interested.
- Responses of parents

2024 March
Second week





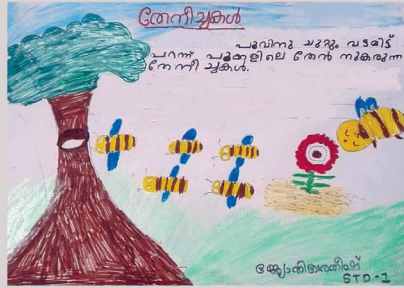
Activities of Malayala Madhuran



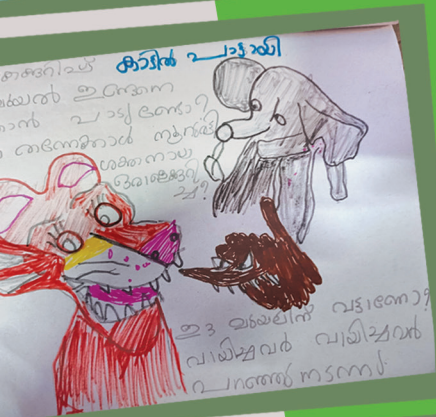
The strokes – Pictures based on reading

- Shares pictures, drawn based on the book read, in the class WhatsApp group
- Writes the events of the story related to the picture.

2024 March
Third week



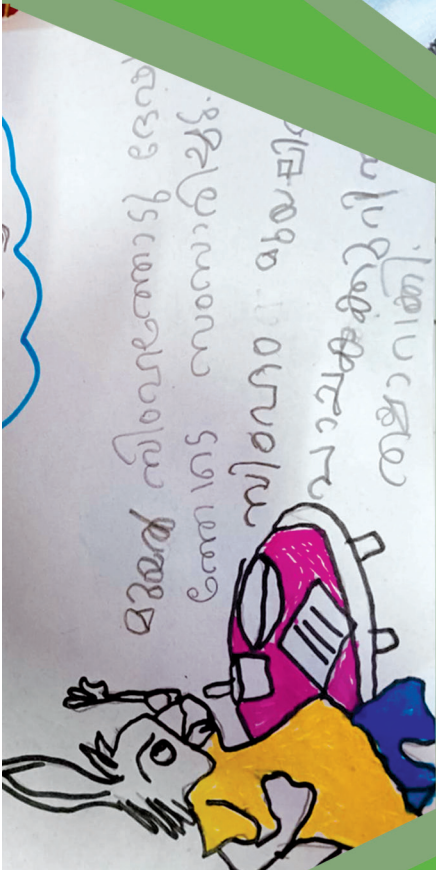
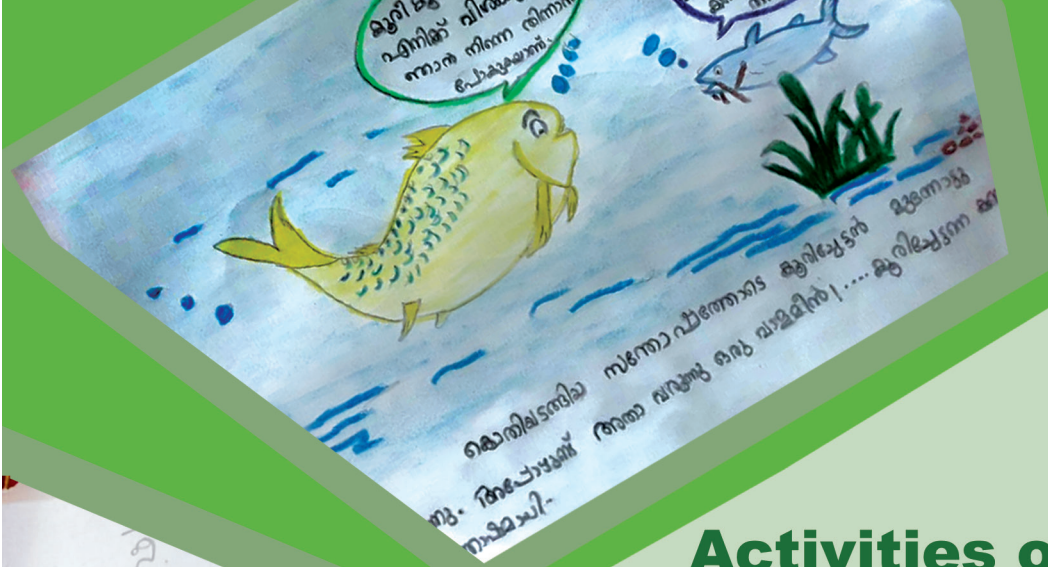
Activities of Malayala Madhuram



Pictorial Representation of the Story Read

2024 March
Fourth week

- Conducting Vayanachangatham on online platform
- Exchanging books – the teacher in charge of each reading group collects and exchanges the books



Activities of Malayala Madhuram

Sharing notes on the book read

2024 May
First week

- The name of the book, three or four things regarding the illustration of my favourite scene from the book I read
- Conducting Vayanachangatham on online platform

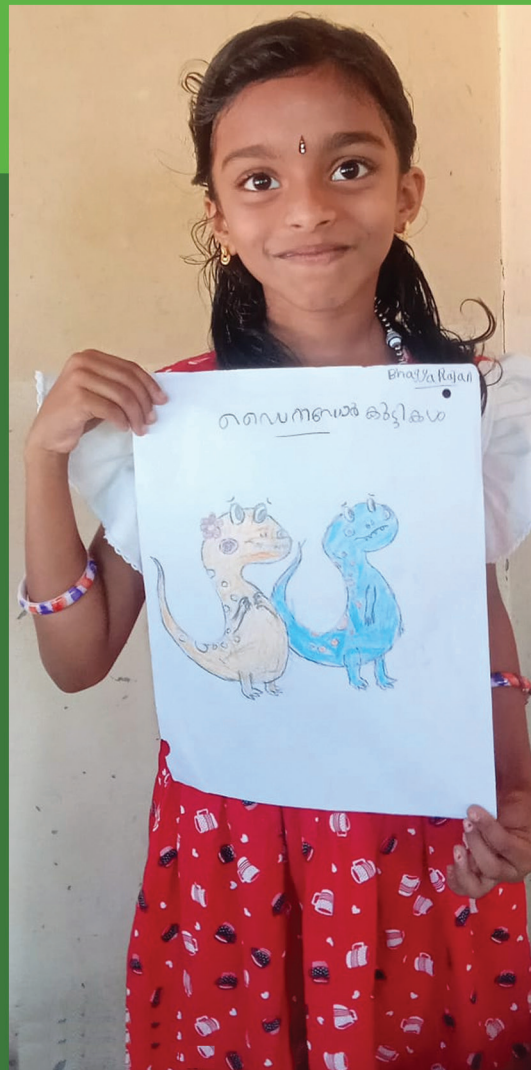


Activities of Malayala Madhuram

My view on the illustration in the book I read (notes)

2024 May
Third week

- Illustrations and the story – Where you find do the events behind the illustrations in the story?
- Which is my favourite illustration?
- How are the emotions, costumes, and activities of the characters shown, in the illustration?
- Conducting Vayanachangatham on online platform by the second standard teachers in charge – sharing notes related to the illustrations in the story book.



Activities of Malayala Madhuram

Publication and sharing of the storybook

2024 May
Fourth week

- Publication and sharing of my storybook
- Conducting Vayanachangatham on online platform
- Evaluation of Malayala Madhuram



Malayala Madhuram Textbook Distribution



List up little faces
on receiving books

Kannur
Cherupazhazhi,
A.L.P.S.



There was active participation from both the children and their parents. One of the major advantages of the Malayala Madhuram project is that it encourages children to read stories. They also shared illustrations related to the stories they read. This programme is sure to enhance students' reading skills, writing skills, and creativity. Moreover, the strong support from parents makes this initiative truly popular. The home visits by educational officials further help in strengthening the reading habits of both students and parents.

Beena

Kattakada AEO

Malayala Madhuram-----



Department of General Education
Government of Kerala

STARS (Strengthening Teaching-learning and Results for States) is an education project designed and implemented by the Central Government with World Bank assistance to improve education standards. Among the states of Himachal Pradesh, Odisha, Rajasthan, Madhya Pradesh, and Kerala implementing this project, Kerala was included considering its excellent education quality index. Kerala has been receiving the benefits of the STARS project since 2021. Numerous suitable and commendable education programmes for Kerala have been implemented as part of the STARS project.

This booklet presents one of the most important activities among them.

