



Department of
General Education
Govt. of Kerala



Pre-Primary Literary Areas



समग्र शिक्षा
Samagra Shiksha
സമഗ്ര ശിക്ഷാ കേരളം

V. Sivankutty
Minister for General
Education and Labour
Government of Kerala



Thiruvananthapuram
Date: 17/07/2025

Message

Kerala has always been a role model among all states in the field of education. Performance excellence and quality are the hallmarks of General education in Kerala.

The Kerala society's emphasis on education has contributed greatly to this achievement. The General Education Department and Samagra Shiksha Kerala, hand in hand, are implementing numerous quality interventions, paving the way for the empowerment of public education and thereby creating a new Kerala.

Kerala is among the states that have shown the best performance in the National Quality Index. This achievement has earned Kerala a place in the 'STARS' project. The goal of the 'STARS' project is to implement necessary reforms to enhance the quality and credibility of public education, design and implement innovative and flexible activities to improve educational quality, and ensure better outcomes.

This is a brief document about the major activities implemented by Samagra Shiksha Kerala under the STARS project in Kerala. I extend all my best wishes for the continuation and quality implementation of excellent activities.

With affection,



V. Sivankutty



Dr. K. Vasuki IAS
Secretary



General Education Department
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Thiruvananthapuram
Phone Office : 0471-2517395

Date :

Message

Secretary, General Education

Samagra Shiksha represents an integrated and inclusive approach to school education, and this document reflects the innovative practices, collaborative initiatives, and community engagement that have enriched our educational landscape. I am delighted to note the commendable effort taken to present a document showcasing the academic activities carried out under Samagra Shiksha in Kerala under the STARS Project. This initiative is a significant step forward. Creating a comprehensive record of our academic endeavours is crucial for several reasons: it allows us to effectively showcase the depth and breadth of the programme, serves as an invaluable resource for future planning and implementation, and enables us to identify best practices and areas for further improvement. This document not only reflects the dedication and hard work of our educators, administrators, and stakeholders but also serves as a valuable record of the innovative and inclusive practices being implemented across the state.

The holistic development of learners is always the focus of the Samagra Shiksha, Kerala. This documentation highlights our collective strides towards that goal. From strengthening foundational learning to fostering equity and excellence in education, the initiatives captured in this document reflect the spirit of collaboration and commitment that defines Kerala's education system.

The hard work demonstrated in creating this document is truly appreciated. Such thorough documentation will undoubtedly contribute to the continued success and evolution of educational initiatives across the State, ultimately benefiting our students and the entire academic community.

I congratulate the entire team behind this initiative for their dedication and vision. May this report serve not only as a record of achievements but also as a source of inspiration for future educational endeavours.

Dr. K. Vasuki
Secretary Department of General Education
Government of Kerala



Introduction

STARS (Strengthening Teaching-learning and Results for States) is a sponsored project of the Central government implemented in Kerala through Samagra Shiksha since 2020. Numerous commendable activities have been implemented through the STARS project to improve the educational quality of Kerala. Early childhood education, foundational literacy, evaluation, improving classroom learning, streamlining educational service activities, interventions in vocational education, and physical infrastructure development are among the various programs implemented as part of the project. This booklet introduces some of the most commendable programs among them. We hope that the information in this book will be beneficial for future educational planning and implementation.

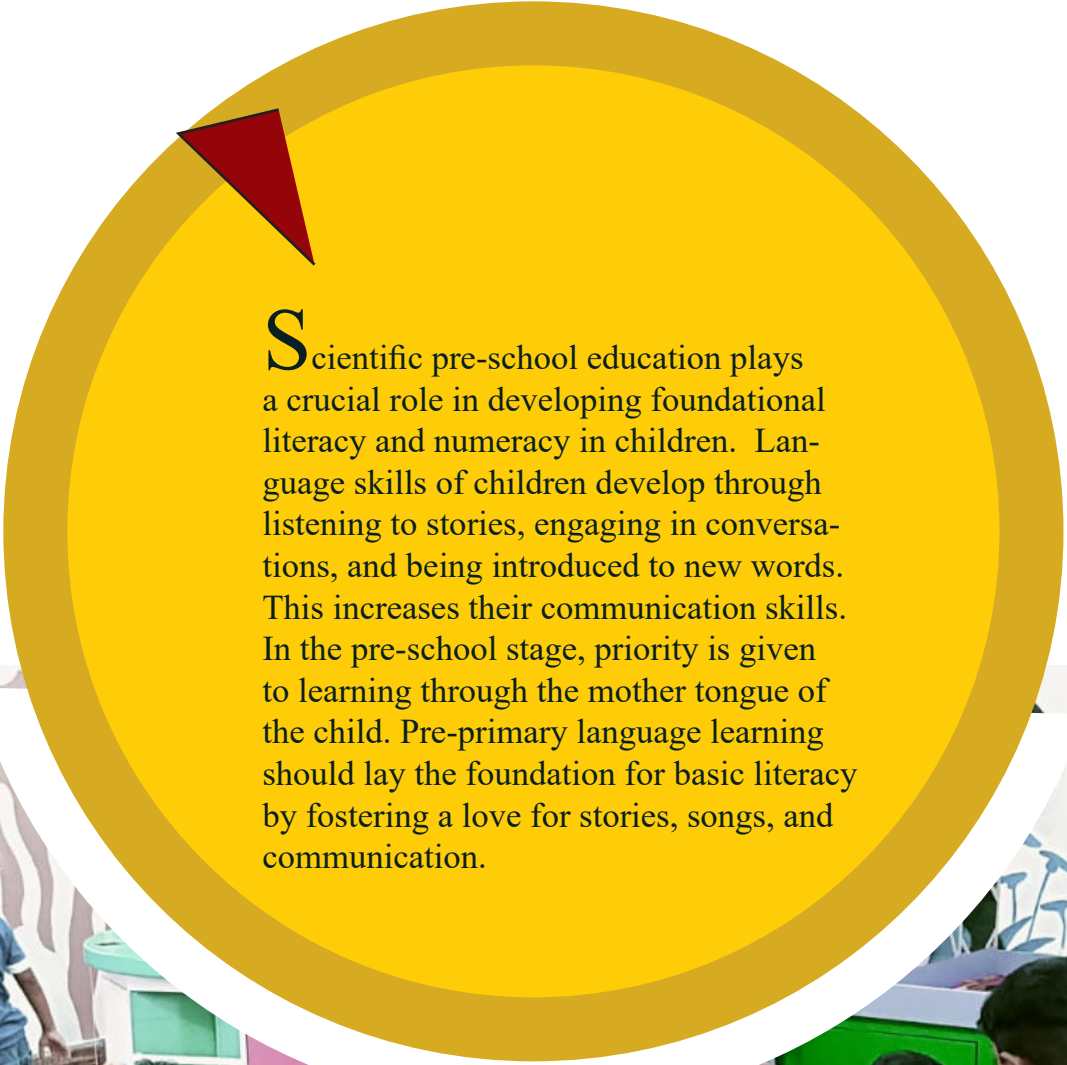
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STARS Project Document 2025

Pre School Literary Area

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Scientific pre-school education plays a crucial role in developing foundational literacy and numeracy in children. Language skills of children develop through listening to stories, engaging in conversations, and being introduced to new words. This increases their communication skills. In the pre-school stage, priority is given to learning through the mother tongue of the child. Pre-primary language learning should lay the foundation for basic literacy by fostering a love for stories, songs, and communication.

Pre primary Literary Areas



The ability to receive language with the help of adults and to express the received ideas in one's own way with confidence should develop during the pre-primary age. For this, the pre-school literary area provides a variety of experiences, such as listening to stories, songs, conversations, and descriptions, reading and guessing the meaning, observing pictures, shapes, and objects, and presenting them in their own language. This creates an opportunity to develop the child's imagination and thinking ability. Along with this, including pre-reading and pre-writing activities in the literary area lays the foundation for formal language learning.



Key skills that children acquire through the literary area.

- ◆ Ability to express ideas by looking at pictures and objects.
- ◆ Ability to listen to stories attentively.
- ◆ Ability to share with others the stories and descriptions they have heard and understood without loss of meaning (coherence).
- ◆ Ability to observe picture stories and guess the story.
- ◆ Ability to arrange pictures based on what was read to them and tell the story.
- ◆ Ability to connect the lines of musical stories with pictures.
- ◆ Ability to observe pictures of objects and events and present the details.
- ◆ Ability to listen to children's literature and express what was heard in various ways.





Setting up the Literary Area

- ◆ A collection of print-rich and diverse reading materials are provided in every pre-school.
- ◆ Opportunity for children to choose books they like and to take them home to read with the help of parents.

Reading Materials



Pre School Literary Area
GLPS PULLIODE(32020400418)
BRC THALASSERY NORTH

- ◆ Illustrated Stories
- ◆ Picture Stories
- ◆ Children's Magazines
- ◆ Big Book
- ◆ 3D Books
- ◆ Reading Cards
- ◆ Illustrations depicting events or scenarios that help in developing stories, conversations and descriptions.
- ◆ Arrangements to display reading materials
- ◆ Facility to display ten to fifteen books with the cover page visible.
- ◆ Facility to display books based on themes.
- ◆ Big Picture



Project Implementation



Selection of Reading Materials (State level)

Criteria followed while selecting Reading materials

- ◆ Attractive illustrations.
- ◆ Helpful for picture reading as well.
- ◆ Color scheme and layout that considers the child's mind.
- ◆ Font size that suits small children.
- ◆ Simple language.
- ◆ Simple and direct language style.
- ◆ Content that helps stimulate imagination.
- ◆ An amazing storyline that develops interest in the child to read again and again.
- ◆ Content free from any discrimination, bias, or indications that weaken the value system of a progressive society.
- ◆ Suitable for a secular society.





Distribution of Books

- ◆ Books worth a face value of ₹14,213/- were distributed to each school through the Kerala State Book Mark, a Kerala Government institution.
- ◆ ₹5000/- was sanctioned per school for providing facilities to display the reading materials.





Pre-primary Literary Area and Pre-primary Kadholsavam (story festival)

Kadholsavam (Story Festival) is a pre-school festival organized by Samagra Shiksha Kerala to facilitate language development in pre-primary children, to ensure skill development in other domains and effectively utilize the literary area in daily classroom activities.

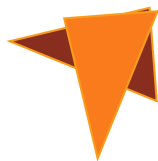
Kadholsavam aimed to incorporate stories as a transaction technique in pre-school themes, to ensure the availability of storybooks at school and home considering the age and nature of pre-school children and empower pre-school teachers on methods and techniques for presenting stories.





The Literary Area was very useful in conducting Kadhotsavam. It was possible to tell stories to the children using the books in the Literary Area. By telling them several stories, more ideas and creative thoughts could be conveyed to them. It helped to bring out their ideas and helped the children create new stories themselves. The Literary Area played a major role in stimulating the children's imagination and encouraging them to guess and tell stories during Kadhotsavam. By telling stories without loss of meaning, language development in the child is achieved. It was felt that the children were connecting closely with the characters in the story.

H. M.,
G.L.P.S. Maniyantram





Shincy George,
G.U.P.S. Oorakkad

Kadhotsavam provides opportunities for children to tell stories independently in their own way. The teacher makes creative interventions to prepare children for Kadhotsavam. The Literary Area greatly helps in opening up the world of imagination for children.





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Government of Kerala

STARS (Strengthening Teaching-learning and Results for States) is an education project designed and implemented by the Central Government with World Bank assistance to improve education standards. Among the states of Himachal Pradesh, Odisha, Rajasthan, Madhya Pradesh, and Kerala implementing this project, Kerala was included considering its excellent education quality index. Kerala has been receiving the benefits of the STARS project since 2021. Numerous suitable and commendable education programmes for Kerala have been implemented as part of the STARS project.

This booklet presents one of the most important activities among them.