

2017

Class

3

National Achievement Survey

Achievement Test

Test Form No.

31

Medium of Instruction

English

<< TO BE FILLED IN BY FIELD INVESTIGATOR >>

UDISE School Code			
Student's ID		Student's Aadhaar Number	
<input type="text"/>		<input type="text"/>	
Area Code	Section	Social Group	CWSN
1 Rural <input type="checkbox"/>	<input type="checkbox"/>	1 SC	1 LD
2 Urban <input type="checkbox"/>		2 ST	2 VI
	Student's Gender	3 OBC <input type="checkbox"/>	3 HI <input type="checkbox"/>
School Management	1 Boy <input type="checkbox"/>	4 General	4 S&LD <input type="checkbox"/>
1 Govt. <input type="checkbox"/>	2 Girl <input type="checkbox"/>		5 ID
2 Govt.-aided <input type="checkbox"/>			6 OthD
<small>CWSN : LD- Locomotor Disability; VI-Visual Impairment; HI- Hearing Impairment; S&LD- Speech & Language Disability; ID- Intellectual Disability; OthD- Other Disabilities</small>			
Student's name	<input type="text"/>		
School's name	<input type="text"/>		
District	<input type="text"/>		
State	<input type="text"/>		

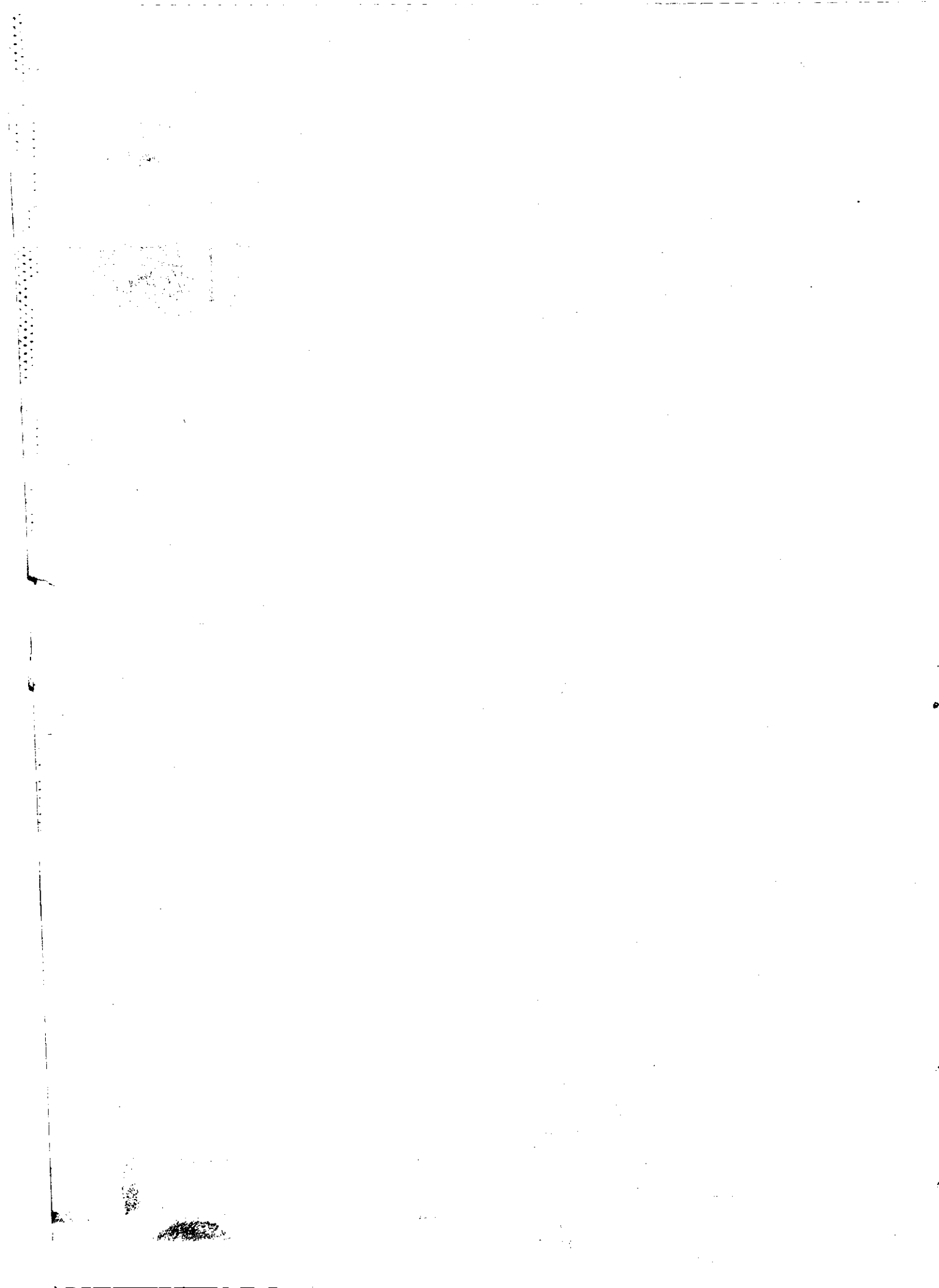


Ministry of Human Resource Development



NATIONAL ACHIEVEMENT SURVEY





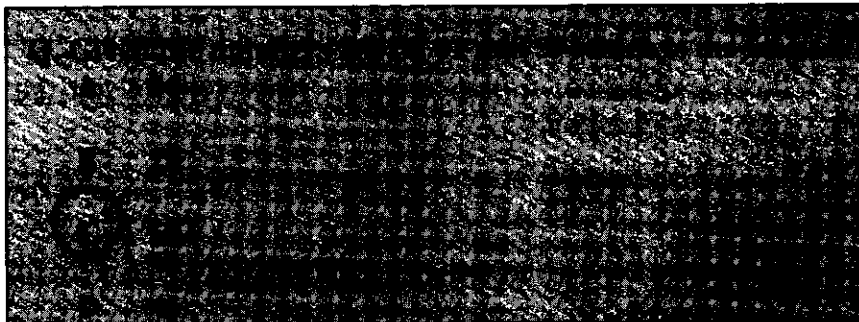
Instructions for the Field Investigator

(READ these instructions CAREFULLY before beginning the test)

- Write UDISE School Code, Student's ID, Student's Aadhaar Number, Area Code (Rural-1, Urban-2), School Management (Govt.-1, Govt. aided-2), Student's Gender (Boy-1, Girl-2), Social Group (SC-1, ST-2, OBC-3, General-4), CWSN : LD (Locomotor Disability) – 1; VI (Visual Impairment) – 2; HI (Hearing Impairment) – 3; S&LD (Speech & Language Disability) – 4; ID (Intellectual Disability) – 5; OthD (Other Disabilities) – 6; Student's Name, School's Name, District and State.
- Divide the total number of selected students into **two** groups.
- One test form should be distributed to one group of students.
- **Complete all the entries on the first page before distribution of the test booklet** taking help from the school register/class teacher.
- All entries are mandatory and should be in English only. Write all codes in international numerals, i.e., 1, 2, 3...
- Ensure that all the children are seated comfortably in their respective places.
- Ask the children to take out their pencils and erasers and keep them ready.
- Distribute the test booklet to the children. Tell the children not to open their booklets till it is told to do so.
- Give the following directions to the children **"Find the answer to the question from the options given.**

Circle the correct option.

- Do the following example on the board and explain how to mark the answer.



- The field investigator should tell the children that they should **Circle only one option as correct.**
- Give the following **Directions to the children**, "Look at Question No.1, all of you read **silently the given passage.**"

LANGUAGE TEST (Q1 to Q15)

- The field investigator should facilitate the progress of the child from one question to the next.
- Ask the children to **read silently** the given passage, advertisement, poster or the calendar.
- The field investigator **should not** read these passages aloud.
- When the children have finished reading, only then read out questions one by one along with their options.
- Ask them to circle the correct option for each question.
- The field investigator should not hurry with the test.

ENVIRONMENTAL STUDIES (Q16 to Q30) AND MATHEMATICS (Q31 to Q45) TEST

- Give the following directions to the children "**Find the answer to the question from the options given. Circle the correct answer.**
- Give the following **Directions to the children, "I will read it aloud. All of you will read silently along with me."**

• **Read aloud slowly the first question, so that the children are able to understand. If needed repeat the question but ONLY ONCE.**

- Each question should take approximately **20-30 Seconds to read aloud.**
- Give the following directions to the children, "**Now mark the correct option in your booklet**".
- Let the child answer the question on his/her own.
- **Wait for approximately 45 Seconds**, for the children to understand the question and record the answer before proceeding to the next question.
- **DO NOT** help or give any clue to children in finding out the answer to the questions.
- Give the following directions to the children, "**Now you will do the next question. Pay attention to the next question.**"
- It should take **approximately 2 minutes** for completing each question by following the above guidelines.
- Follow the same procedure for the entire questions one after the other till the end.
- The entire procedure should take approximately **90 minutes** to complete.
- After the completion of the test, collect all the test booklets from the children.
- Arrange the booklets in the increasing order of Student ID.
- Ensure the number of booklets distributed to the children, match with the number of children.

Part 1- Read the story given below:**No One Plays With Me**

There was still time for the school to get over. All the children were playing. A boy named Raju also went to play with them. But, no one played with him. He felt bad about it. In a short while the bell rang. All the children went home. Raju also came home. He did not feel like doing anything. His mother asked him, "Why are you so sad?" He said, "No one plays with me mummy." Mother said, "Don't be sad. Tomorrow, ask your friends to let you play with them." Next day, Raju went to school and told his friends, "I also want to play with all of you." His friends held his hands and took him to the playground. He also started playing with them. He was very happy that day.

Encircle the correct option to answer questions.

1 With whom the children were NOT playing?

- A) Doll
- B) Raju
- C) Mother
- D) Chunmun

2 When did the children go home?

- A) When their mother called.
- B) After the school bell rang.
- C) After their game was over.
- D) When their friends asked them to come.

Choose the correct option to fill in the blank.

3 Mother _____ Raju after listening to his problem.

- A) punished
- B) advised
- C) loved
- D) praised

4 Why did Raju's friends hold his hands and take him along?

- A) To play with him
- B) To send him away from the school
- C) To make him study
- D) To take him to the teacher

He was very happy that day.

5 In the above sentence, what is the opposite of the underlined word?

- A) dull
- B) glad
- C) angry
- D) sad

Part 2- Look at the picture given below:



Encircle the correct option in the following questions.

6 What question did the teacher ask?

- A) How to drink milk?
- B) How to make curd from milk?
- C) What is the taste of the milk?
- D) How can we save milk from getting spoilt?

7 Which one of these words is given in the picture?

- A) chew
- B) sell
- C) drink
- D) play

8 Which one of these words is a 'naming word'?

- A) Tell
- B) Want
- C) Milk
- D) Spoilt

9 The child in the picture is.....

- A) witty
- B) dull
- C) sick
- D) shy

10 Which one of these options mean the same as 'Spoilt Milk'?

- A) Sour milk
- B) Creamy milk
- C) Hot milk
- D) Sweet milk

Part 3- Read the story given below:

In a jungle, there lived a family of elephants. They lived near a river. One summer, there was no rain. The river dried up. The elephants had no water to drink. The baby elephant became sick. The elephants started walking in search of water. After three days they found a lake. The lake had a lot of water. They all drank the water and were happy.

Encircle the correct option in the following questions.

11 What is the story about?

- A) Elephants
- B) Jungle
- C) River
- D) Lake

12 Where did the family of elephants live?

- A) Near a well
- B) Near a river
- C) Near a lake
- D) Near a hill

13 Who fell sick when there was no water to drink?

- A) All the elephants.
- B) All the animals.
- C) A baby elephant.
- D) An old elephant.

14 What did the elephants search for?

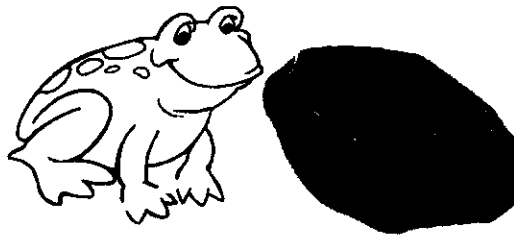
- A) Trees
- B) Water
- C) Food
- D) Jungle

15 'The baby elephant was sick.'

In the above sentence find the opposite of the underlined word.

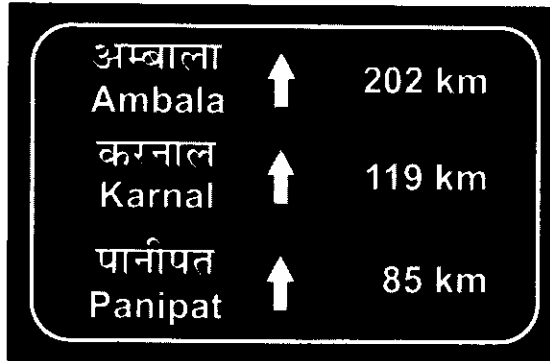
- A) fat
- B) thin
- C) weak
- D) healthy

16 You see a frog. You see a stone.
You go near them and clap.
The frog jumps, but the stone does not.
What does this show?



- A) Stone is a living thing and the frog is a non-living thing
- B) Stone is a non-living thing and frog is a living thing
- C) Both frog and stone are non-living things
- D) Both frog and stone are living things

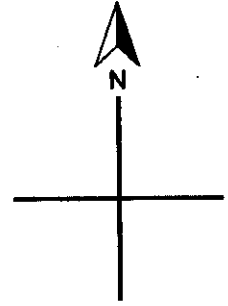
- 24 If you are standing facing the signboard given below then how far is Panipat?



- A) 85 km behind.
B) 85 km ahead.
C) 119 km ahead.
D) 119 km behind
- 25 A weighing balance is most suitable when we purchase _____.
- A) Onions
B) Milk
C) Kerosene
D) Pencils

26 Look at the picture. North is on the top.

Which direction is South?



- A) Top
- B) Bottom
- C) Left
- D) Right

27 Choose the correct pair.

- A) Blackboard ↔ electrician
- B) Letters ↔ doctor
- C) Bus ↔ driver
- D) Medicine ↔ cobbler

28 Why should we remove our shoes before entering the house?

- A) It is a custom in our family.
- B) It is being done in neighbour's house.
- C) It helps to keep away the outside dirt.
- D) Parents tell us to do so.

29 Which pair is NOT correct for food and its source?

- A) Eggs ↔ Goat
- B) Rice ↔ Plant
- C) Milk ↔ Cow
- D) Banana ↔ Plant

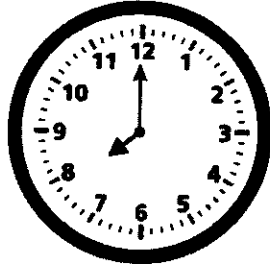
30 Domestic animals are those which can be tamed and kept in our houses.

Which of the following groups contain only domestic animals?

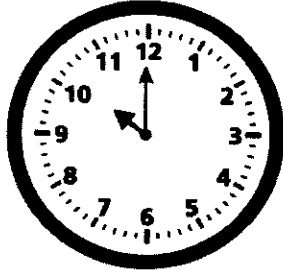
- A) Cow, dog, cat
- B) Peacock, lion, cat
- C) Goat, tiger, dog
- D) Deer, bear, dog

31 Your school starts at 8'O clock. Out of the following which clock shows this time?

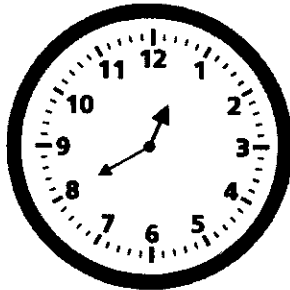
A)



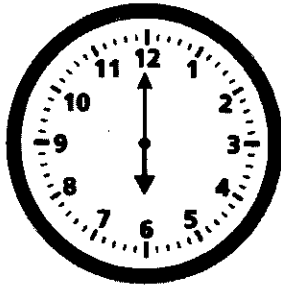
B)



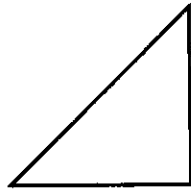
C)



D)

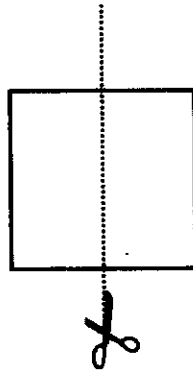


32 How will you cut the paper below to obtain this

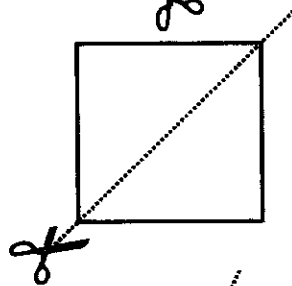


shape?

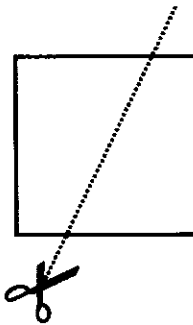
A)



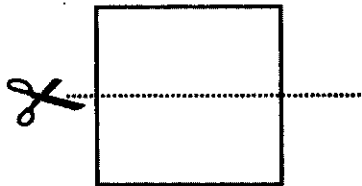
B)



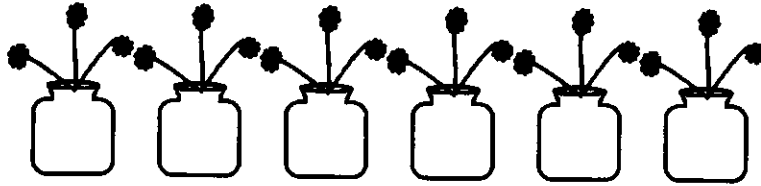
C)



D)



- 33 Which number operation shows the total number of flowers?



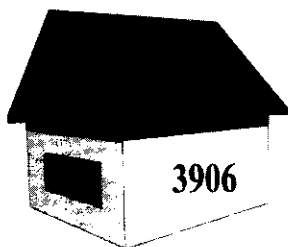
- A) $6 + 3$
- B) 6×3
- C) 6×6
- D) $6 \div 3$

34 Which house number is three hundred ninety six?

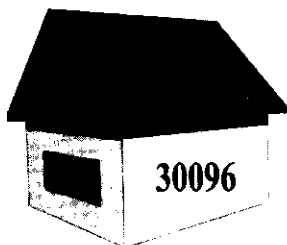
A)



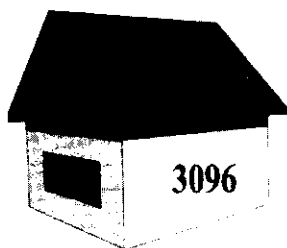
B)



C)



D)



35 The chart below shows the number of people who visited the library on different days.



On which day did most number of people visited library?

- A) Thursday
- B) Friday
- C) Monday
- D) Tuesday

36 I distribute 20 toffees equally in 4 boxes.



20 Toffees



4 Boxes

Number of toffees in each box will be _____.

- A) 4
 - B) 5
 - C) 16
 - D) 20
- 37 In which of the following, numbers are written in an increasing order?
- A) 95, 97, 90
 - B) 51, 50, 56
 - C) 65, 67, 69
 - D) 41, 48, 43

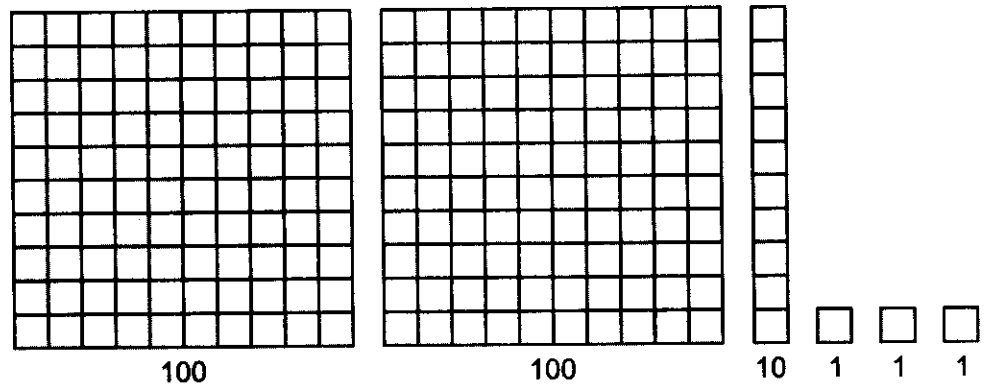
38 I have ₹671. I bought a toy for ₹258.



How much money is left with me?

- A) ₹929
 - B) ₹427
 - C) ₹413
 - D) ₹258
- 39 The number 107 can also be written as _____.
- A) $10 + 7$
 - B) $1 + 07$
 - C) $1 + 0 + 7$
 - D) $100 + 7$

40 What is the total number of small boxes in the following figures?



- A) 213
- B) 200103
- C) 10010010111
- D) 20013

41 I bought the following fruits.



Apple for ₹120



Grapes for ₹41



Guava for ₹8

How much money did I pay?

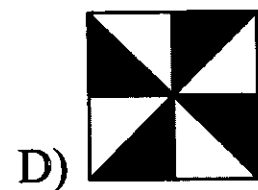
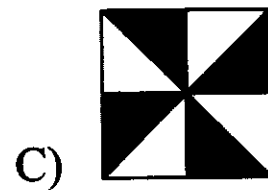
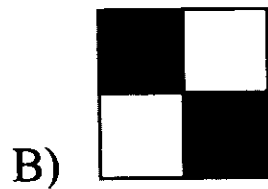
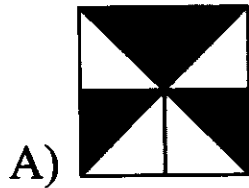
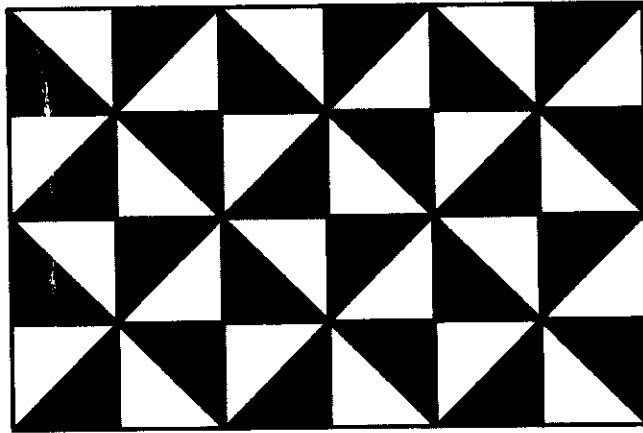
A) ₹1330

B) ₹751

C) ₹169

D) ₹538

42 Which tile is used to make the floor?



43 There are 12 apples. 3 apples are eaten and 9 are left. Which number statement shows this?

A) $12 - 3 = 9$

B) $12 + 3 = 15$

C) $12 - 9 = 3$

D) $12 + 9 = 21$

44 Which is the largest number?

709, 813, 599, 652

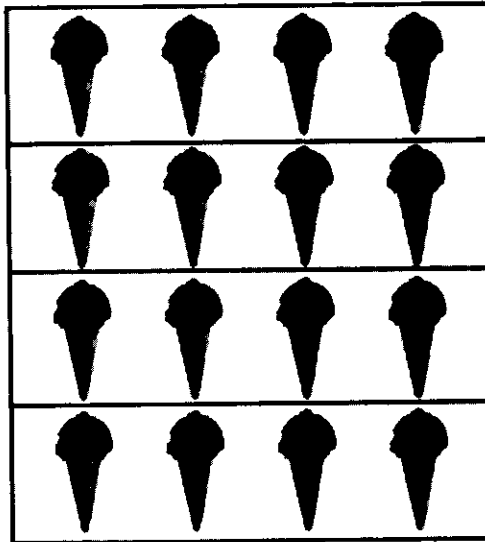
A) 599

B) 709

C) 652

D) 813

- 45 In the given figure, how will you find the total number of ice cream cones?



- A) 2×4
- B) 4×4
- C) 8×4
- D) 16×4